

Thank you for hosting a Year One Teacher Candidate in the MA CSE Program at the Dr. Eric Jackman Institute of Child Study.

This card provides a brief summary of key information. Additional information related to the practicum, including our Practicum Handbook and Resources, can be found on our website at:

https://www.oise.utoronto.ca/aphd/Home/Future_Students/Master_s_D
egrees/MA Child Study Education/index.html

To find the Practicum Handbook and Resources, please scroll down to the header Associate Teacher Resources.

First day of placement	Sept. 16	Jan. 6
Formative Review Due	Oct. 10	Feb. 6
Second Formative Review Due (if necessary)	Oct. 31	Feb. 20
Summative Review Due	Nov. 21	Mar. 6
Last day of Placement	Nov. 21	

The practicum team is made up of Practicum Coordinators and Teacher Education Program Assistants. Each Teacher Candidate will have an e a n y / F 1 1 2 1 0 1 1 2 observation visit at least once per block by a member of the team.

Ronna Kluger Michelle Drimmie Miller Anna Totten

Observe and participate in all daily classroom practices (e.g., routines, transitions, interactions)	Build assessment into lessons to plan for learning needs of students	
Work with students individually, in small groups, and as a class	Utilize assessment data, including Individual Education Plans (IEPs) if available, to guide further teaching	
Assist with behaviour guidance and reflect on effectiveness	Use a variety of learning strategies, including technology, to support all students	
Assume responsibility for the opening routines	Plan/co-plan/ and teach/co-teach a unit	
Plan and take responsibility for small learning groups	Plan and teach whole class at least four mornings, two of which are consecutive, by the end of the placement	
Plan and teach large group lessons	Use a variety of documentation to assist with reporting of student learning and progress	
Document student learning in more than one way (e.g., anecdotal, photos, checklists, work samples)	Contribute to class and school community	
Plan and implement activities or learning centres that are tied to curriculum expectations		