



**Monitoring quality in early childhood
education programs:
*A bunch of W's and one H***

*By Michal Perlman, Ph. D., Atkinson Centre,
Department of Human Development and App*

reliable (i.e, they must be applied consistently across assessors, programs and time).

- *Objectively*. In order to avoid self-presentation biases in self-reported (i.e., survey) measures, assessments need to include an observational component. The observers conducting the assessments must be third parties who are independent of the ECE