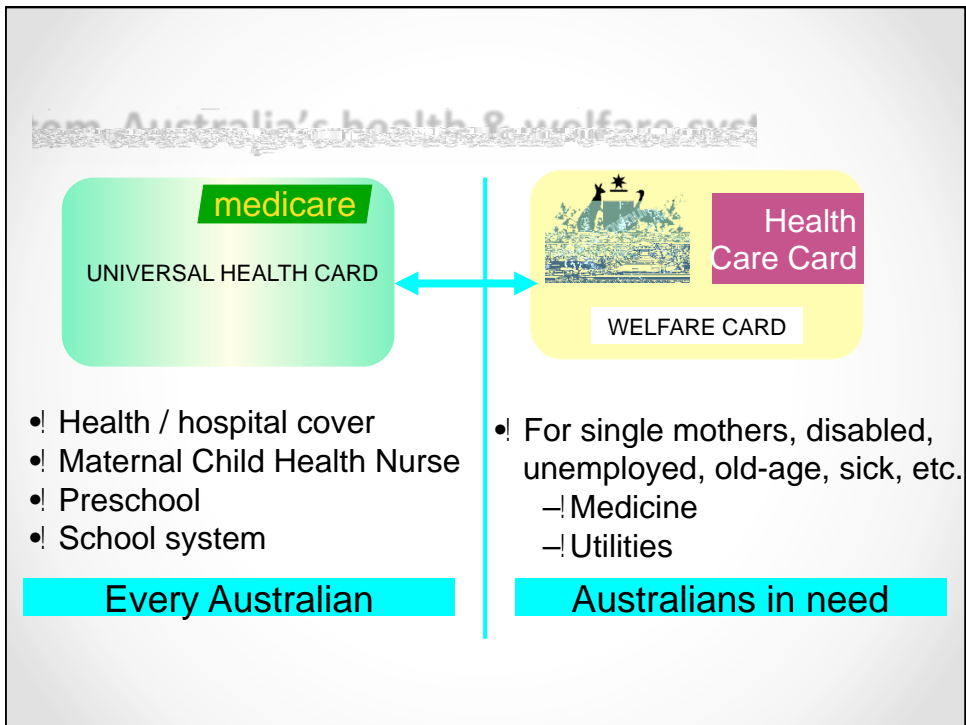


!"#\$%&'()*+,-#%
./:;'0)123-4%2#5%+-.5/\$#78%0\$/:-' \$8%
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%



Investment in Early Childhood

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&-B%)A%) 33) #C\$2,0+D%020\$0%() ' 2,%E) : \$/# 3\$#0%2#5%

F+-,2#0+!)G-' %" #5-#*%H%8) 3\$%G/-: 20\$%G/): -8-) #%

I #-: \$/82,%8\$/: -' \$%G/): -8-) #%- %K78%

- &20\$/#2,%2#5%+-,5%L\$2,0+%
- F/\$8' +)) ,%M-#5\$/*2/0\$#%
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- ! 6; OE%8%0+\$%G\$2N%#0\$/*): \$/#3\$#02,%A)/" 3%#%
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O88)'-2T)#%



!"#%\$&'()*+),)-".#/#O"%\$('1#(2)#\$O.-)O)%(' &"%#"3#
 . "\$45#1)3"1O6#(2' (# 1)#"3#%' &"%' -#6\$7%\$84' %4)#/#
 1)9: \$1)#4""'.)1' &,)# 4&"%#; 5#7",)1%O)% (6# (# --),)-6<#




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!! ^\$C%\$5''' 20)/%a"2,-g' 2T) #%/\$a" -/\$3\$#08%
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- !! -3G/):\$5"'2T)#2,2#55\$:,\$)G3\$#02,%"0')3\$8A)/% +-,5/\$#%
- !! G/)3)0\$%)#T#"")8%3G/):\$3\$#0%#0+\$G/):-8-)#%A)a"2,-04%
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- !! \$802<,-8+%2#2T)#2,,4%#0\$*/20\$5%8480\$3%
- !! -3G/):\$G"<,-'N#)C,\$5*\$2#5%2''\$880)#A)/32T)#2<)"0%+\$%
a"2,-04%)A8\$/:-' \$8%
- !! /\$5"'\$%+\$%\$*" ,20)/42#5%253-#80/2T:\$%<"/5\$#A)/8\$/:-' \$8%<4%
8+2/-#*%#A)/32T)#%<\$0C\$#\$#8020\$8%2#5%0\$//-0)/-\$8%2#5%+\$%
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ational quality indicators?

QA1	Educational program and practice
QA2	Children's health and safety
QA3	Physical environment
QA4	Staffing arrangements
QA5	Relationships with children
QA6	Community and family engagement
QA7	Leadership and self-management



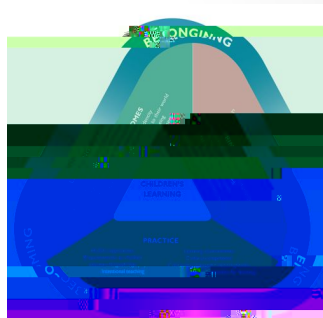
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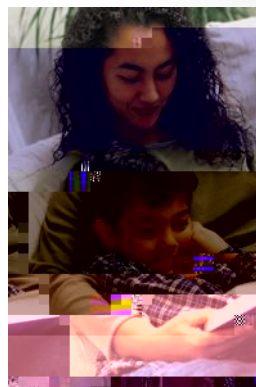
Releasing Rain, Receiving

- f+\$3\$8%)A%+\$%A/23\$C)/N%
- e\$k\$' T#*% +-,5/\$# 8% -: \$8%
- O' N#)C,\$5*\$8%
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Releasing Rain, Receiving

- 9\$' "/\$D%\$8G\$' I ",%2#5%/\$' -G/)' 2,%
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- ; #*)-#*%\$2/#-#*%2#5%/\$k\$' T: \$%
 G/2' T' \$%



The Practices

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State Government Victoria

Department of Education and Training

Development - DEECD

%

- 1) /3\$5%#%>>m%
- 1) /3\$/%5'' 2T) #5\$G2/03\$#0%#', "5-#*\$2/,4% '+,5+))5\$5'' 2T) #2#5% 2/\$D% +-,5%+ \$2,0+2#5C\$,,% <\$-#*\$G2/\$#T#*\$2/,4% +-,5+))5%#0\$/: \$#T) #%
- 6) J,) ' 20\$5%<' 0%#) 0%) -#\$5%' G%G), -' 40%G/2' T' \$8%) /% /\$8)'' /' \$8%
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DEECD Policy Directions

DEECD Policy Directions

- V3G+28-8%) #3G/) : \$5a"2,-04%#%B\$/: -' \$8%
- V3G+28-8%) #0\$*/20\$5% +-,5%2#5%A23-,4%B\$/: -' \$8%
- `3G/) : -#*%G/) A\$88-) #2,%5\$: \$,) G3\$#0%2#5%0/2-#-#*%
- 6) J,) ' 2T) #%) A\$2/,4% +-,5+))5%B\$/: -' \$8% C-0+%B' +)) ,8%
- `# : \$803\$#0%#%#) 0JA) /JG/) g0%B\$' 0) /%
- V#+2#'\$ \$2G2' -04%) A%) ' 2,%*) : \$/#3\$#0%) %G,2#D% 5\$: \$,) GD#0\$*/20\$2#5%) J) /5-#20\$2/,4%\$2/8%&VhF%



- @-' 0)/-2#%W2/,4%(\$2/#-#*%2#5% \$: \$,)G3\$#0%
A/23\$C)/N%J%@Vh(. 1%
- O*\$%W2#*\$%>Jn%4\$2/8%
- &6LD%+-,5%62/\$D%M-#5\$/*2/0\$#8D%W2/,4% +-,5+))5%
`#0\$/: \$#T)#%D\$/:-' \$8D%D' +)) ,8%H%D)%*/25\$%=%
Q-#')/G)/2T#*%W+\$%@-' 0)/-2#%W5''' 2T)#%(\$2/#-#*%
902#52/58%J%@V(9R%



- &)5\$,%2GG/): \$5%2#5%A"#5\$5%G/-)/%D)+\$E): % +2#*\$%
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- F+-,2#0+/)G4%G2/0#\$/8+-G% \$/4%G)C\$/A" ,%
- L-*+%G/)g,\$%C-0+%#\$C%*): \$/#3\$#0%28%2%8-0\$%
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- E): %))N-#*%A)/%GG)/0"#-T\$8%D)%5\$3)#80/20\$%
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-3G/): \$3\$#08%#% +-,5%) '0') 3\$8%#%T*+0%g8' 2,%
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Where to now?

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+)''/8%N-#5\$/*2/0\$#%)33\$#' \$8%#%=>?[%
- 6''/\$#0@-'%*):\$/#3\$#0%G),-'4%G)8-T)#%#%5\$:,\$)G3\$#0%1%
)GG)/0"#-04%)/%): \$0)#%3)5\$,2#5%0+\$/8%0)%#k'"\$' \$%0+-8%
- ; GG)/0"#-8T'%8\$/:-'\$%5\$:,\$)G3\$#0%1%8\$/:-'\$%/\$\$#*-\$\$\$/-#*%
C-0+-#%2%T*+0%g8'2,%\$#:-/) #3\$#0%
- e),%)A%G+-,2#0+/)G4%G2/0#\$/8+-G8%/-T'2,%#%5\$3)#80/2T#*%
5/-:#*%+2#*\$%
- 6+2,,\$#*\$8%)A%5\$:,\$)G-#*%3\$0+)5),)*-\$8%2#5%\$:2,"2T#*%
)"0')3\$8%)/%+-,5/\$#%#%T*+0%T3\$,-#\$8%



