Conversations on Diversity: Re-imagining how we think about diversity with ECE students

Agenda

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Building on the traditional approach

culturally

Student Initiative

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The group provided me with a space to constructively generate ongoing conversations on how we as Early Childhood Educators could make our learning communities places where children and families felt a strong sense of

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- being academic yet informal, peer-led yet critical, has provided the kind of space that fosters effective discussion and learning. This group has really helped me to unpack my

something one comes across often. I enjoy having these conversations. I am a firm believer that they need to happen, and happen more often. This has not only benefited my experiences in the field, but also in my day-to-day. Being a part of this group and these conversations, has enriched my experience in dass, placements, and my relationships with other students, professors, ECEs

Space for Sharing and Reflection

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