

# EDI: Current Use in Canada and Australia

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Early Childhood Instrument (EDI): From Data to Action

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# EDI – Background

- Full name: “Early Development Instrument: A Population-based Measure for Communities”
- Developed 1998-2000 at McMaster University under leadership of Dr. Dan Offord
- First piloted in North York (Toronto) with support from HRDC
- Starting in 1999, 5 UEY projects in MB, SK, BC, NL, PE, used

# The tool

# Process

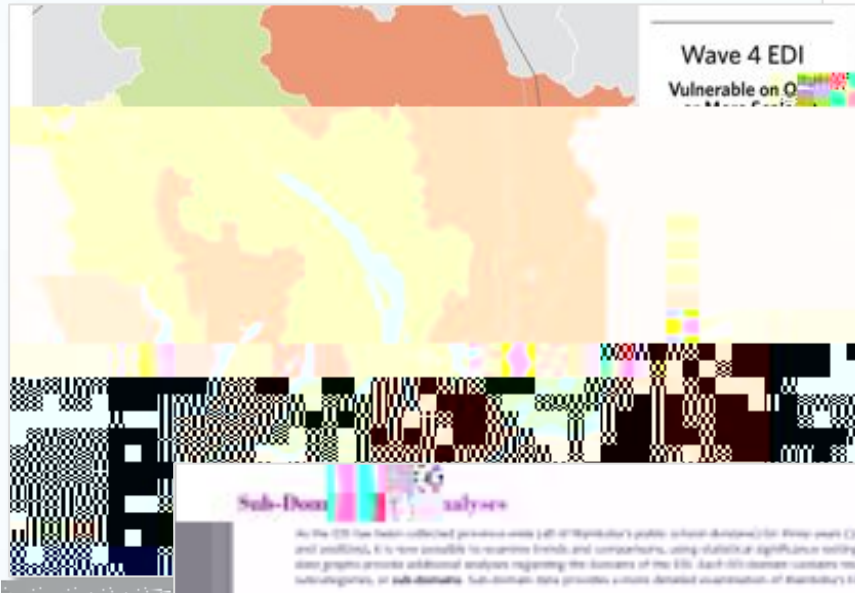
- Majority of EDI data is processed by OCCS
- Offord provides standard reports consisting of four documents:  
Demographic frequency -0.2 (c)

# EDI – Reporting examples

Ontario



BC



Manitoba  
(standard  
Offord  
report)

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Alberta



# Purpose

- Designed to enhance community awareness of the early years by providing community level data
- Allows communities to act on behalf of young children in an informed manner

The EDI can...

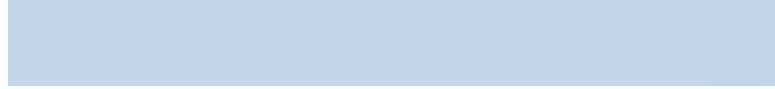
Report on populations of children in different communities  
Monitor populations of children over time







# EDI – Continued?











# EDI – Results sent to

<b>BC</b>	School districts, community coalitions
<b>AB</b>	Community coalitions/ then online
<b>SK</b>	Schools boards
<b>MB</b>	Community coalitions/ school divisions
<b>ON</b>	DACs, school boards, also to community planning tables, or regional governments (on request)
<b>QC</b>	AE sites, Public Health Montreal, provincial reports N/A
<b>NB</b>	
<b>NS</b>	Schools, school district221.357976Bf [C01 66.43q49999 307.757

# EDI – Used by






# First Nations collection

	<b>First Nations collection</b>	<b>Analyzed</b>	<b>Reported</b>
<b>BC</b>	Some on reserve schools	HELP in association with Aboriginal Education committees	By language territories or school districts
<b>AB</b>	Under discussion		
<b>SK</b>	Under discussion		
<b>MB</b>	HCMO supports collection in 13 FN schools	FN Education Resource Centre with support from HCMO	As part of HCMO reports
<b>ON</b>	By direct agreement with the Offord Centre and First Nations Band Councils.	Offord Centre	According to agreements for FN schools and as part of demographic information for FN children living off reserve
<b>QC</b>	No		
<b>NB</b>	N/A		
<b>NS</b>	N/A		
<b>PE</b>	No		
<b>NL</b>	N/A		
<b>NU</b>	N/A		
<b>NT</b>	All schools are part of Education department	All data are treated the same	At the school board level for internal use in program, service and support planning
<b>YK</b>	All schools are part of Education department	All data are treated the same	

# Australian EDI

Piloted 2004 to 2008, implemented nationwide in 2009.

Community discussions of EDI results have produced a range of local actions:

!

- Nutrition centres

- Parenting information

- Community coalitions

- Summer programs in schools

# Pluses and minuses

- EDI is widely credited with increasing community awareness of early childhood issues and engaging the community in working toward solutions.
- Coalitions among service providers and advocates were created,