

Registrar's Office

252 Bloor Street West, Toronto, Ontario M5S 1V6
<http://ro.oise.utoronto.ca>

Initial Teacher Education Programs

Bachelor of Education and Diploma in Technological Education/ Ontario Teachers' Certificate of Qualification Programs

Admissions

Telephone: 416-978-1848
: 416-996-9964
Fax: 416-978-1848
E-mail: admissions@ro.oise.utoronto.ca

Registered Students

Telephone: 416-978-4444
: 416-996-9964
Fax: 416-978-4444
E-mail: registered@ro.oise.utoronto.ca

Transcripts & Records Requests

Telephone: 416-978-4444
: 416-978-4447
Fax: 416-978-4447
E-mail: transcripts@ro.oise.utoronto.ca

Master of Arts in Child Study and Education/ Ontario Teachers' Certificate of Qualification Program

ma@ro.oise.utoronto.ca

Master of Teaching in Elementary and Intermediate Education/ Ontario Teachers' Certificate of Qualification Program

mt@ro.oise.utoronto.ca

Additional Qualification Courses for Educators

Transcripts & Records Requests

Telephone: 416-978-1684
: 416-996-9964

Graduate Studies in Education

Admissions & Registration

Telephone: 416-978-1684
: 416-996-9964
Fax: 416-978-1684
E-mail: admissions@ro.oise.utoronto.ca

Transcripts & Records Requests

Telephone: 416-978-4444
: 416-978-4447
Fax: 416-978-4447
E-mail: transcripts@ro.oise.utoronto.ca

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Important notices

Academic Year

The 2020-2021 school year will begin on September 1, 2020. The school year will end on June 30, 2021. The school year will be a full year.

Admissions Policy Statement

The school board is committed to providing a safe and secure learning environment for all students. The school board will ensure that all students have access to a quality education. The school board will ensure that all students are treated with respect and dignity. The school board will ensure that all students are given the opportunity to succeed.

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Admission of Internationals

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Changes in Programs of Study and/or Courses

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Course Weights/Hours

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Copyright in Instructional Settings

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Criminal Record Report

School Board Requirements

The school board will ensure that all students have access to a quality education. The school board will ensure that all students are treated with respect and dignity. The school board will ensure that all students are given the opportunity to succeed.

Email: [email address]

The Ontario College of Teachers Requirement

The Ontario College of Teachers (OCT) is a professional body that regulates the teaching profession in Ontario. It is responsible for setting standards for the entry into the profession, for the ongoing professional development of teachers, and for the discipline of teachers who do not meet these standards. The OCT also provides a range of services to its members, including a grievance and arbitration process, and a system of peer review. The OCT is a not-for-profit organization and is funded by the Government of Ontario and its members.

Telephone: 416-961-2222

Enrolment Alternatives

The Ontario College of Teachers (OCT) offers a range of enrolment alternatives for individuals who are interested in becoming a teacher in Ontario. These alternatives include: 1) Direct Entry: This is for individuals who have completed a Bachelor of Education degree from an Ontario university. 2) Graduate Certificate: This is for individuals who have completed a Bachelor's degree in a field other than education and a Graduate Certificate in Education from an Ontario university. 3) Post-Secondary Education: This is for individuals who have completed a diploma or certificate from an Ontario post-secondary institution and a Graduate Certificate in Education from an Ontario university. 4) International Qualifications: This is for individuals who have completed a degree or diploma from a recognized international institution and a Graduate Certificate in Education from an Ontario university. 5) Apprenticeship: This is for individuals who have completed an apprenticeship program in a related field and a Graduate Certificate in Education from an Ontario university. 6) Other: This is for individuals who have completed other relevant education or training. For more information, visit the OCT website.

Person I. D. (Student Number)

The Ontario College of Teachers (OCT) requires all members to have a unique identification number (I.D. number) for identification purposes. This number is used to track membership and to provide access to member services. The I.D. number is assigned to members at the time of registration and remains the same throughout their membership. If a member's name or other identifying information changes, they must update their I.D. number. The I.D. number is also used for the purpose of reporting to the public. For more information, visit the OCT website.

Policies and Regulations

The Ontario College of Teachers (OCT) has a number of policies and regulations that govern the profession. These include: 1) Code of Ethics: This sets out the standards of conduct that all teachers must follow. 2) Professional Standards: These define the knowledge, skills, and attitudes that all teachers must possess. 3) Grievance and Arbitration Process: This provides a fair and equitable process for resolving disputes between teachers and employers. 4) Discipline: This provides a process for dealing with teachers who do not meet the standards of the profession. 5) Peer Review: This provides a system of self-regulation where teachers are evaluated by their colleagues. 6) Continuing Professional Development: This requires teachers to engage in ongoing learning and development. For more information, visit the OCT website.

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Teacher Candidates and Professionalism

Teachers as Professionals

Teachers are professionals who are responsible for the education and development of their students. They are expected to maintain high standards of conduct and to engage in ongoing professional development. Teachers should be committed to their profession and to the well-being of their students. They should also be able to work effectively with colleagues and parents. Teachers are the backbone of the education system and their professionalism is essential for the success of their students.

Commitment to Excellence

Teachers are committed to excellence in their profession. They strive to provide the highest quality of education for their students. They are constantly learning and growing, and they seek out opportunities for professional development. Teachers are also committed to the well-being of their students and to the success of their schools. They work hard to create a positive learning environment and to ensure that every student has the opportunity to succeed.

Trust and Integrity

Teachers are trusted by their students, colleagues, and parents. They are expected to act with integrity and to maintain the highest standards of ethical conduct. Teachers should be honest, fair, and respectful in all of their interactions. They should also be able to handle difficult situations with grace and professionalism. Teachers are the role models for their students and their actions can have a significant impact on their lives.

Respect for Others

Teachers respect the individuality of each student and work to create a safe and inclusive learning environment. They are respectful of their colleagues and parents, and they work to build strong relationships with them. Teachers are also respectful of the community and the environment. They are committed to the well-being of all and to the success of their schools.

Dedication and Responsibility

Teachers are dedicated to their profession and to the well-being of their students. They are responsible for the education and development of their students, and they work hard to ensure that every student has the opportunity to succeed. Teachers are also responsible for the success of their schools and for the well-being of their communities. They are committed to the highest standards of professionalism and to the well-being of all.

Statement of Expectations for Teacher Candidates

Teacher candidates are expected to demonstrate a strong commitment to their profession and to the well-being of their students. They should be able to work effectively with colleagues and parents, and they should be able to handle difficult situations with grace and professionalism. Teacher candidates should also be committed to ongoing professional development and to the highest standards of ethical conduct. They should be respectful of their colleagues and parents, and they should be able to build strong relationships with them. Teacher candidates are the future of the education system and their professionalism is essential for the success of their students.

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Trust and Integrity

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Related Resources

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<http://www.utoronto.ca/go/cncl/pap/alphapol.htm>

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<http://www.oct.ca/en/Membership/Sections/>

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Sessional Dates and Deadlines

Bachelor of Education

Diploma in Technological Education

Please note the following:

The following dates are subject to change without notice. Please refer to the www.provost.utoronto.ca/English/Other-University-Policies.html for the most up-to-date information.

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The following dates are subject to change without notice. Please refer to the www.provost.utoronto.ca/English/Other-University-Policies.html for the most up-to-date information.

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June 14	Registration for the 2014-15 session
June 15 - 17	Registration for the 2014-15 session
June 18 - 19	Registration for the 2014-15 session
July 1 - 6	Registration for the 2014-15 session
July 7 - 13	Registration for the 2014-15 session
July 14 - 16	Registration for the 2014-15 session
July 17 - 19	Registration for the 2014-15 session
July 20 - 22	Registration for the 2014-15 session
July 23 - 25	Registration for the 2014-15 session
July 26 - 28	Registration for the 2014-15 session
July 29 - 31	Registration for the 2014-15 session
August 1 - 3	Registration for the 2014-15 session
August 4 - 6	Registration for the 2014-15 session
August 7 - 9	Registration for the 2014-15 session
August 10 - 12	Registration for the 2014-15 session
August 13 - 15	Registration for the 2014-15 session
August 16 - 18	Registration for the 2014-15 session
August 19 - 21	Registration for the 2014-15 session
August 22 - 24	Registration for the 2014-15 session
August 25 - 27	Registration for the 2014-15 session
August 28 - 30	Registration for the 2014-15 session
August 31	Registration for the 2014-15 session

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Administrati e Officers (Partial\ ist

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Bachelor of Education/Diploma in Technological Education Programs

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Department Chairs

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School University Partnerships Office (SPO) and Student Services

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Directors of the Ontario Institute for Studies in Education

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Deans of the Faculty of Education

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Summary of Programs Offered

The program is designed to provide students with a strong foundation in education. It includes courses in pedagogical theory, practical teaching skills, and professional ethics. Graduates will be prepared for entry-level teaching positions in Ontario schools.

Initial Teacher Education Programs

This program is designed for students who wish to become teachers in Ontario schools. It includes a combination of classroom-based and field-based experiences. Upon completion, students will be eligible to apply for the Ontario Teachers' Certificate of Qualification.

Bachelor of Education Degree

This program provides students with a comprehensive understanding of education. It covers areas such as educational theory, practice, and research. Graduates are prepared for careers in education or further study.

Diploma in Technological Education

This program is designed for students interested in technology education. It focuses on practical skills and knowledge in various technological fields. Graduates are prepared for roles in technical education or industry.

Master of Arts in Child Study and Education

This program is designed for students who wish to pursue advanced studies in child study and education. It includes research-based coursework and a thesis component.

Master of Teaching in Elementary and Intermediate Education

This program is designed for students who wish to pursue advanced studies in teaching. It focuses on pedagogical theory and practice at the elementary and intermediate levels.

Additional Qualification Courses for Educators

These courses are designed to provide educators with additional qualifications and skills. They cover areas such as leadership, communication, and specialized pedagogical techniques. Graduates will be better equipped to meet the needs of diverse learners.

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For application information and forms, visit the Continuing Education Office website: www.oise.utoronto.ca/aeq

Contact information for the Continuing Education Office is provided below. For more details, please visit our website or contact us directly.

Graduate Studies in Education

These graduate programs are designed for students who wish to pursue advanced degrees in education. They include research-based coursework and a thesis component.

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For application and admission inquiries, visit the Registrar's Office website:

www.rose.utoronto.ca

For more information, contact:
 Rose Institute
 416-977-1111
 To contact the Registrar:
 Telephone: 416-977-1111
 Fax: 416-977-9964
 Email: rose@utoronto.ca

Certificate Programs

Certificate in Adult Education

This certificate is designed for individuals who have completed the equivalent of a high school diploma or GED. The program provides a foundation for further education and training. The program is offered in both English and French. The program is a two-year program.

For further information is available from:

Elaine
 Telephone: 416-977-7777
 Email: elaine@utoronto.ca

Certificate in Adult Training and Development

This certificate is designed for individuals who have completed the equivalent of a high school diploma or GED. The program provides a foundation for further education and training. The program is offered in both English and French. The program is a two-year program.

For further information is available from:

Elaine
 Telephone: 416-977-7777
 Email: elaine@utoronto.ca

Certificate in Leadership Coaching

This certificate is designed for individuals who have completed the equivalent of a high school diploma or GED. The program provides a foundation for further education and training. The program is offered in both English and French. The program is a two-year program.

For further information is available from:

Elaine
 Telephone: 416-977-7777
 Email: elaine@utoronto.ca

Certificate in Higher Education Leadership

This certificate is designed for individuals who have completed the equivalent of a high school diploma or GED. The program provides a foundation for further education and training. The program is offered in both English and French. The program is a two-year program.

For further information is available from:

Elaine
 Telephone: 416-977-1111
 Email: elaine@utoronto.ca

Certificate in School Management

This certificate is designed for individuals who have completed the equivalent of a high school diploma or GED. The program provides a foundation for further education and training. The program is offered in both English and French. The program is a two-year program.

For further information is available from:

Elaine
 Telephone: 416-977-1111
 Email: elaine@utoronto.ca

Laboratory School

The Institute of Child Study (ICS)

The Institute of Child Study (ICS) is a laboratory school for children with special needs. The program provides a foundation for further education and training. The program is offered in both English and French. The program is a two-year program.

For further information is available at the ICS

website:

www.rose.utoronto.ca/ICS

Or from:

The Institute of Child Study
 416-977-1111
 To contact the Registrar:
 Telephone: 416-977-1111
 Fax: 416-977-6444
 Email: elaine@utoronto.ca

Program of Study

The program of study consists of the following components:
 1. Ontario Teachers' Certificate of Qualification
 2. Ontario Secondary Education Certificate (O.S.E.C.)
 3. Ontario College of Education (O.C.E.)
 4. Ontario College of Education (O.C.E.)
 5. Ontario College of Education (O.C.E.)
 6. Ontario College of Education (O.C.E.)
 7. Ontario College of Education (O.C.E.)
 8. Ontario College of Education (O.C.E.)
 9. Ontario College of Education (O.C.E.)
 10. Ontario College of Education (O.C.E.)

The program of study consists of the following components:
 1. Ontario Teachers' Certificate of Qualification
 2. Ontario Secondary Education Certificate (O.S.E.C.)
 3. Ontario College of Education (O.C.E.)
 4. Ontario College of Education (O.C.E.)
 5. Ontario College of Education (O.C.E.)
 6. Ontario College of Education (O.C.E.)
 7. Ontario College of Education (O.C.E.)
 8. Ontario College of Education (O.C.E.)
 9. Ontario College of Education (O.C.E.)
 10. Ontario College of Education (O.C.E.)

A Curriculum and Instruction (C & I)

(Course Weight 2)

The C & I component of this concentration is comprised of two courses:
 1. Ontario College of Education (O.C.E.)
 2. Ontario College of Education (O.C.E.)
 3. Ontario College of Education (O.C.E.)
 4. Ontario College of Education (O.C.E.)
 5. Ontario College of Education (O.C.E.)
 6. Ontario College of Education (O.C.E.)
 7. Ontario College of Education (O.C.E.)
 8. Ontario College of Education (O.C.E.)
 9. Ontario College of Education (O.C.E.)
 10. Ontario College of Education (O.C.E.)

Primary/Junior (P/)

The P/ component of this concentration is comprised of two courses:
 1. Ontario College of Education (O.C.E.)
 2. Ontario College of Education (O.C.E.)
 3. Ontario College of Education (O.C.E.)
 4. Ontario College of Education (O.C.E.)
 5. Ontario College of Education (O.C.E.)
 6. Ontario College of Education (O.C.E.)
 7. Ontario College of Education (O.C.E.)
 8. Ontario College of Education (O.C.E.)
 9. Ontario College of Education (O.C.E.)
 10. Ontario College of Education (O.C.E.)

Junior/Intermediate (I/)

The C & I component of this concentration is comprised of two courses:

- 1. Ontario College of Education (O.C.E.)
- 2. Ontario College of Education (O.C.E.)
- 3. Ontario College of Education (O.C.E.)
- 4. Ontario College of Education (O.C.E.)
- 5. Ontario College of Education (O.C.E.)
- 6. Ontario College of Education (O.C.E.)
- 7. Ontario College of Education (O.C.E.)
- 8. Ontario College of Education (O.C.E.)
- 9. Ontario College of Education (O.C.E.)
- 10. Ontario College of Education (O.C.E.)

The Elementary Education STEP Program

The Elementary Education STEP Program is a program of study that provides students with the opportunity to earn their Ontario Secondary Education Certificate (O.S.E.C.) and Ontario Teachers' Certificate of Qualification (O.T.C.Q.) while completing their undergraduate program.

The program of study consists of the following components:
 1. Ontario Teachers' Certificate of Qualification
 2. Ontario Secondary Education Certificate (O.S.E.C.)
 3. Ontario College of Education (O.C.E.)
 4. Ontario College of Education (O.C.E.)
 5. Ontario College of Education (O.C.E.)
 6. Ontario College of Education (O.C.E.)
 7. Ontario College of Education (O.C.E.)
 8. Ontario College of Education (O.C.E.)
 9. Ontario College of Education (O.C.E.)
 10. Ontario College of Education (O.C.E.)

Intermediate/Senior (I/S)

The I/S component of this concentration is comprised of two courses:
 1. Ontario College of Education (O.C.E.)
 2. Ontario College of Education (O.C.E.)
 3. Ontario College of Education (O.C.E.)
 4. Ontario College of Education (O.C.E.)
 5. Ontario College of Education (O.C.E.)
 6. Ontario College of Education (O.C.E.)
 7. Ontario College of Education (O.C.E.)
 8. Ontario College of Education (O.C.E.)
 9. Ontario College of Education (O.C.E.)
 10. Ontario College of Education (O.C.E.)

OTES:

1. Ontario College of Education (O.C.E.)
2. Ontario College of Education (O.C.E.)
3. Ontario College of Education (O.C.E.)
4. Ontario College of Education (O.C.E.)
5. Ontario College of Education (O.C.E.)
6. Ontario College of Education (O.C.E.)
7. Ontario College of Education (O.C.E.)
8. Ontario College of Education (O.C.E.)
9. Ontario College of Education (O.C.E.)
10. Ontario College of Education (O.C.E.)

on n he, o o n n
 on, l
 n e) n) en ea. he n Te hnolo).
 on-l ne, 174
 no, le) ea n n, e, 147
 n) ea. l. e n (en : n) he e Te
 Te, he e elop en, 179
 e n n) o. Te, h n) Th o.) h e
 17
 el en, 176
 (The) n o o e n, hool n) : o le, n 19 h
 n h en, on l, o, 14

Practicum (Course Weight .5

The, 4 l e e o ll, n e
 n, on o, n, o, ponens: l o en on o
 hool, h o, on, hool, l. e n e, hool
 o, n n l oo p e

ocations of Practicum Assignments

- 1. e n eel, hol, (hool o
- 2. h, (hool o
- 3. h, hol, (hool o
- 4. l on, (hool o
- 5. l on, hol, (hool o
- 6. l on, en, o h, (hool o
- 7. l on, en, o h, hol, (hool o
- 8. eel, (hool o

- 9. oe o, h, (hool o
- 10. To on o, hol, (hool o
- 11. To on o, (hool o
- 12. o, hol, (hool o
- 13. o, el on, (hool o

pl, e en o, no n no
 n e, e n n e ll e n e n e, hool
 pl, e en o n e, e e n o n
 Te hnolo) l n n ll e n e n o n
 hool ll, pl, e en e, e
 n e no, n ho, l n n e he o, n
 n) e en, h, hool

G Internship (Course Weight .5

The n e n h p, he, l n n) el e pe en e n
 e, e o ll, n n ll o, n n o e pen
 n o en he ll n no, le) e n e, o he
 n o olle) e o Te, he, (n o e he
 e, h n) p o on

Course Descriptions

Course Weights/ ours

one ll, o, e, l n, o 7, on, ho.
 one h l o, e, n, o 6, on, ho.

OTES:

1. o, e, el e n lph, e, l o, e, o, e le
2. ll, o, e, h e, o, e, e) h o, n, o he, e
 no e

A Survey of Children's Literature for Elementary Classrooms ED 5511

The, o, e, e) ne o, n e, he, n e, h
 e e o) n n, h l en, l e e n, h
 he, ho, n ll, o, ho, e e he, ll o
 e, he, n n e elop n) he l o, e
 n o, e, ho, n) n o, o n he) e l o n
 n e o, he, h l en, n o en h e e, he
 n n o, le) e o, he o, l pp o, h n
 n on l e) e o, n) l e, e h o) ho, he
 ele en o, hool, l, n, h en, l e, h l en
 o, e l, e he p, e, o, n e, o, n) e
 e o, e n e n) l e n e o n pp e e o) o r
 l e, e- p o e p a e n n o, on l, e l, e
 e elop n, n e, n n) o, h, n, e h o, e l n
 l, n, e o, e n e n) l e e n he o, n
 e o, o l n, en l n) e

A original World Views: Implications for Education ED 511

n h e, o, e, e, en, ll, ph lo, ph, l e,
 h e n, o) n l ho) h h hono, e, o
 en e, l, e n l n) e n n) eo) ph, lo, on
 e en l e, e, h, h h) h l) h, l, ll, pp op e
 n, l, ll, e, o) n l e, on) o n e n
 o) n l ph lo, ph n he) o l o, e l e e, n on
 ll, e e plo e, en l o, n e, n n) o) n l
 o l e, e, he, po, n e o, n) on n, o n)
 h on l, o, el e o he o l on
 el e, n o, le) e n, l, l, o l h, pe, o he
 e, h n) ph lo, ph e, e, e, en, ll le n h
 l o h p o, pl, n) h, n e, n n) n he
 on e o, o) n l e, o p l, e pe en, h, olon l,
 n opp, on, n) l o, e l e e, n on
 e e, n o: The, o, e, ll p o, o e n
 n e, n n) n pp e on o, o) n l p e, p e
 n e plo e, e o n e) n) h, n o, le) e n o
 he, o, o, e, o, e, en, ll e, l e o pp
 p e, p e o he o, h e, h

OTE: The, o, e, l, l e o, o h) e n
 e, he e, on, n n, l, on n e o, e
 n) he, en on

A original nã ledge: Implications for Education ED 51

The . o . e . l l e p l o e n r) e n o . . . o n o n) n r
n o l e) e . . e . n r h o h h n o l e) e) h n o
h e o o e h n) l e n n) n r e e h . o . e e
o n e n . . n l . e n r) e n o . e e h p o o o l e o l o
n , n) e h o l o) e h e n r p o l . o e e h n)
n r e h n) n - o) n l . o . . n e n r) e n o .
n o l e) e n h e . e . n e l l e . l p o p e .) h e .
l . . l . e e l o p e n n n o o n n - o) n l
e . . o n T . o n l e h n) o . l e . . e
n o p o e n o l e n n) o . . e n e . h e e h
o . e h e e e n l e n . . n o h e p o . . o n o
n o l e) e . o . o h e n n r n) e n o . p e p e
h h h o l p o e h e e h o e e l e o
h o h e n e r o o e e h h . . h p e
e l e n e n o n) h o) n l p o p l o n o
e . . e n e e e n e . . o n p l . o n h e o . e e
p o o o o n) n h e o n) n r h . e . o
n r) e n o . n o n) h h l l . h e p e) o l
p . . a n - o) n l n r n o n - o) n l o n e .

OTE: The . o . e . l l e o o h) . . e n r
e h e e . . o n n r . e . l e o n n e o e e
n) h e n e n o

Accounting, see Business Studies

The Adolescent Brain: Implications for Instruction ED 55

o n e n e . a e n e . . n) p . . a n e
h) h l e l e n o e . . o n o e e h e e) l
e e e n . e n e n e n r e . l o o p p l o n
The . o . e . l l e n e n e n r n) o n e . a e n e
o n o l e e n n e e l o p e n n r h o h e n n)
n n o n . . o n T e h e n r . e . l l) n n
n r e e n n) o h o o o p . e h e n - l o
e n e o e h n) n r h o) o o n . . o n l p . e
n e . n e . n e . . n e e o o . . h l e n n)
n e . e n o n e . n r p o o e o n o n o o l
e . . e h n) o n o n e e l o p e n l l
n l . e p o l e o h e e) e l e n e h e) e l e n e
n r h e . . e n h e p e l n e e . The . e o o . o l n)
p e e h n o l o . n r e e n o o p p o o l e n
l e n e l l o e . . e . The e l l e o o n
e o n e e e e l l e e n e n . . o n
n r n e l e n) n h h n e e e o e e h e n e e
o e e e l e n e n) e n e l e . . o n l o o e
e n e e h o n o n l l o e e l o p e n l l e
n e) e n e l o n o o l n r e o o n l
e e l o p e n n o l e e n e n r h e p l o n o h
e e h o l e o o n) e e n n r p e e l o n h p

An Introduction to Second language Acquisition Processes ED 55I

The . o . e . l l o e h e n r . e h e p . .
n o n e e e n r e n o l e e l o n r e n e o n
l n) e . . o n p o o e e l l o o n : l
n . . l e e n e n e o n l n) e l e n n)
h e o o l n) e l e n n) l e n e l n) e n e o n
l n) e . . o n n r 4 o p e h e n o n r
n e . . o n n e o n l n) e e h n) n r . e l l
e n o l e n e l e e n r e l e n n) The . o . e
l l a p o n o h e n e e o l l e h e n r . e e h e
e e h e e p e p n) o e h e n h o n e n o n l
n) e . . e e h e l l e h e . e n e o
e e e l l n r l n) . . .) o n e .

Anti Racist Education Studies ED 55I

The . o . e . l l o o n n r e n n) h n e) e
n . . e n o e h e e . . o n e e o
o n e h e o . h e . . o n l n r p o l l p . e
The n e n e o e e l o p n r n e e n r h e p h l o p h l
e . . o n - . . p . e . e e n) e . . o n l
n a n h e e The . o . e . l l p o e . . e n
e h e . h n r e e n n) o e n r e e n e e
p o n) h e o n e o p o e n r o n o n n
o e . . o n) e e e e h e p l e o e n r
e n . n e h o o l n) n r h o e h e n e l h
e . . n) h e p n p l e e o n - . . p . e

Arts in r an Schools ED 55

The . o . e e p l o a e e n p p o h o h e . n
n e h o o l h o o n h o h e .) h p l
o l e n e h n) o e . . n o l . e e n)
l l e n e . e n e l l e p l o e h e o l e h e
) h p l p e) o l l e n r n h e . . l . n . n
e h o o l o n) o h e h e e e e n e l l e p l o e h o
o n o p o e h e e o e h n) n n o n - e l o o .
l e e n . . l . n r n . . o n n o . e
e . p l n e . e l l n o n . . l n r o . . n e e
p p o h a o h e e n e h o o l e l e o n e . . e n
l l h e n o p p o n o e p l o e e e n
e . p l n e n r o n e h o h e) h n o p o e h e
e . e e l e n e h n) o o l h n e

Business Studies Intermediate/Senior

The . o . n a . . e p o) n l . e . . n h e
o l l o n) e . . o n n) e o o n) e n)
n r e h n r e n) n r . e . e e l e n r o o
h a e h e e e o p e l o n

Prerequisites: T o l l n e . . o . e n o . n o .
e . . e . o n e o n l l e) e n o e . l e n e l
e p e e n e n r e l e p a e o n . e . . o n

Accounting ED 1 4 (Course Weight 1)

The o. e. e. o. n. l. e. elop. en. pl. nn. n).
 n. ple. en. on. n. n. n. o. The
 l. h. en. n. n. en. n. e. o. n. e. e. l. e. n. n.
 en. on. en. ll. e. e. ph. e. n. n. o. e. n. on. l.
 e. h. n. n. e. n. n. e. l. on. o. en.
 p. e. n. e. ll. e. e. p. l. o. e. h. e. o. p. h. ll. e.
 e. n. h. o. e. n. l. e. h. e. e. o. e. h. n. o. l. n.
 o. n. n. o. l. a. en. e. e. l. o. p. en. e. l. e. on. n.
 e. on. o. o. e. n. o. n. n. o. n.
 en. n. e. on. n. e. on. n. n. h. e. e. l.
 o. o. n. n.

**Data Processing ED 1 5 (Course Weight 1,
 (not offered in 2, /2)**

The o. e. e. e. l. h. l. e. elop. en. pl. nn. n).
 n. ple. en. on. n. o. n. n. on. T. e. h. n. o. l.
 n. n. o. The l. h. en. n. n. en. n. e. o. n.
 e. e. l. e. n. n. en. on. en. n. o. p. e. l. o.
 ll. e. e. ph. e. n. n. o. e. n. on. l. e. h. n.
 o. e. h. n. e. o. o. e. p.) n. l. n. o.
 p. o. n. p. e. h. e. n. h. e. n. e. n. e. ll. e. e.
 e. p. l. o. e. h. e. o. p. h. ll. e. e. n. h.
 o. e. n. l. e. en. n. e. l. on. o. en.
 p. e. n. e. o. l. a. en. e. e. l. o. p. en. e. l. e. on. n.
 e. on. o. o. e. n. n. on. T. e. h. n. o. l.
 o. n. en. n. e. on. n. e. on. n. n.
 h. e. e. l. o. n. on. T. e. h. n. o. l. l. e.
 p. o. e. h. n. -on. e. p. e. n. e. h. o. p. e.
 n. n. e. n. e.

**Marketing and Merchandising ED 1 6 (Course
 Weight 1)**

The o. e. e. e. l. h. l. e. elop. en. pl. nn. n).
 n. ple. en. on. n. o. n. n. e. n. n.
 n. en. on. l. n. o. The l. h. en. n.
 n. en. n. e. o. n. e. e. l. e. n. n. en. on. en. n.
 e. n. l. o. ll. e. e. ph. e. n. n. o. e.
 n. on. l. e. h. n. o. e. h. n. n.
 n. en. on. l. n. o. ll. e. e. p. l. o. e. h. e. o. p. h.
 ll. e. e. n. h. o. e. n. l. e. h. e. e. o.
 e. h. n. o. l. n. e. n. n. en. on. l. n. o.
 o. n. e. n. n. e. l. on. o. en. p. e. n. e.
 o. l. a. en. e. e. l. o. p. en. e. l. e. on. n. e. on. o.
 o. e. n. e. n. n. on. l. n. o. o.
 n. en. n. e. on. n. e. on. n. n. h. e.
 l. o. l. n. l. e. p. l. e.

**Child A use and its Appearance in the 1, 12
 Classroom ED 55**

The o. e. e. l. l. e. n. e. n. n. e. n. h. o. e.
 o. e. n. h. e. l. n. h. e. o. n.
 e. ll. e. n. on. e. n. h. e. n. e. n. h. e.
 o. e. n. o. h. t. e. o. e. l. o. h. e.
 e. l. o. p. en. o. h. t. e. n. o. p. e. n. o. p. e. p. e. on.
 ll. e. p. a. e. n. e. o. p. l. on. n. o. e. n.
 l. l. on. e. ll. e. e. p. l. o. e. e. ll. h. o.
 h. t. p. a. e. n. n. l. o. n. h. o. e. h. e.
 e. o. n. e. h. e. h. e. h. t. e. n. e. n.
 o. n. on. o. l. e. e. n. l. n. l. e. e. e. h. e.
 p. l. on. o. e. p. e. n. e. o. e. n. h. e. l. o.
 h. t. en. ll. e. o. l. n. e. n. l. e. ll. o. o. e. h. e. o.
 e. l. o. p. e. e. o. p. o. n. n. p. p. o. p. e. l. o. h. t.
 e. p. a. e. n. e. n. h. e. h. o. o. l. en. on. en.

**Children's literature Within a Multicultural
 Content ED 51 2**

The o. e. e. e. p. l. o. n. h. h. o. n. h. t. en.
 l. l. e. n. r. l. e. e. o. e. h. e. n. n. e. e.
 n. n. e. The o. l. e. n. h. o. o. e. n. e. o. h. e.
 l. l.) o. n. e. n. r. n. e. h. h. t. en. o. e. e.
) o. n. e. n. o. h. e. l. o. n. o. e. o. l. l. o. e. o.
 n. r. e. n. l. e. e. o. e. e. e. p. l. o. h. e. h. e.
 on. l. o. l. o. on. e. p. o. l. l. l. o.
 n. o. n. l. h. e. l. p. e. n. e. h. t. e. n. n. n. e. n.
 o. e. l. h. e. l. o. l. l. o. o. h. e. o. l. o. g. n. o. p. p. e. e.
 n. r. e. e. n. o. h. e. l. e. The p. l. e.
 e. h. e. o. l. e. n. h. o. o. e. n. e. o. h. e. l. l. l.
 e. n. n. e. h. h. t. en. o. e.) o. n. e.
 n. o. h. e. l. o. n. o. e. p. l. o. e. h. e. n. o. l. l. o. e. n.
 o. e. o. o. p. e. n. p. h. e. o. l. o. l. e. e. o. l. l. h. e.
 e. n. e. The e. h. n. -on. o. e. n. h. e.
 o. e. l. o. p. e. e. e. n. n. e. n. h. n. h. e.
 l. o. n. e. n. n. l. l. o. e. o. e. n.
 e. o. p. e. on. l. n. e. on. h. h. e. l. l. l. l. l.
 e. e. e. h. o. o. e. n. o.) e. e. n. o. h. e. h. e.
 o. n. l. l. o. o. n. o. e. o. o. o. n. e. o. l. o.
 n. o. h. e. l. e. p. h. o. p. l. e. on. h. e. l. e. n. e. o.
 l. l. l. l. h. t. en. l. e. e. o. n. o. e. n. e. l.
 e. e. n. r. l. e. o. on. n. o. h. e. h. o. o. l.
 e. l. on. h. p. o. h. e. l. l. l. o. n. e. e. n.
 e. l. e. n. e. n. on. on. n. o. h. n.) h. e. n. o. l.
 e.

OTE: The o. e. e. l. l. e. o. o. h. e. n.
 e. h. e. e. on. n. e. l. on. n. e. o. e. e.
 n. h. e. en. on.

Classical Studies, Latin ED 12 (Course Weight 1, (not offered in 2, /2)

The o. e. n. o. . . n. . . o. h. e. p. h. l. o. p. h. . . e. h. o. l. o. . . n. . . e. l. e. . . o. h. e. e. h. n. . . n. h. e. n. e. . . e. n. e. n. o. . . o. n. . . e. o. . . n. . . o. n. l. n. . . e. n. . . e. . . n. . . p. p. o. h. o. . . l. . . n. . . l. l. e. e. p. l. o. e. The. o. . . e. . . l. l. . . o. n. . . n. o. . . l. . .) . . . n. . . n. . . o. p. e. n. o. n. . . e. . . o. n. n. o. l. e. n. . . o. p. a. e. n. p. o. e. The. e. . . l. l. . . o. e. n. e. p. h. . . o. n. h. e. o. l. n. . . l. . . l. p. e. . . o. . . o. n. . . l. . . o. n. The. o. . . e. . . l. l. e. e. l. e. e. h. o. . . h. . . e. o. . . p. p. o. h. a. n. l. . . n. . . e. l. e. e. n. . . e. l. e. n. n.)

Prerequisites: T_o ll. n. e. . . o. . . n. . . n.

Comparative and International Education: Issues for Teachers ED 55

. . . o. p. . . e. n. n. e. n. o. n. l. e. . . o. n. . . n. n. e. . . p. l. n. . . e. l. h. l. o. g. h. h. e. e. l. o. n. h. p. e. . . e. n. e. . . o. n. n. r. p. o. l. . . l. e. o. n. . . n. . . o. l. h. n. . . e. n. . . e. n. . . o. n. . . a. n. . . e. . . o. n. . . o. h. e. . . o. l. . . e. . . h. n. n. h. o. . . e. l. . . o. . . e. n. h. e. . . p. o. e. e. n. o. . . e. . . o. n. n. r. h. e. l. p. e. . . o. . . e. o. e. . . o. e. e. l. e. e. . . o. . . h. e. o. . . n. . . h. o. o. l. n. r. e. . . o. n. . . e. . . e. . . o. . . h. e. p. e. p. e. . . e. o. . . h. e. The. o. . . e. . . l. l. . . e. n. o. . . e. . . e. n. o. l. o. g. . . h. e. n. . . n. e. . . o. n. . . e. . . e. . . o. . . o. p. . . e. p. e. p. e. . . e. The. o. l. o. . . h. e. . . o. . . e. . . o. n. . . e. e. . . e. n. . . n. r. e. . . n. . . n. . . o. . . h. e. . . e. l. . . o. . . o. p. . . e. n. n. e. n. o. n. l. e. . . o. n. . . e. l. . . o. . . h. e. o. l. . . e. . . h. e. . . h. e. . . n. r. e. . . n. . . n. . . o. . . l. e. n. n.) p. o. . . n. r. h. e. n. e. . . n. e. . . o. n. l. p. o. l. . .

Computer Science Intermediate/Senior ED 1 (Course Weight 1,

The. o. . . e. o. . . o. . . o. . . n. e. . . o. . . n. . . l. . . e. . . o. n. . . o. p. e. . . n. e. h. n. o. n. . . h. h. e. . . h. e. . . p. o. . . e. l. n. . . p. . . a. . . h. e. . . e. . . e. . . e. . . e. n. . . p. o. p. l. . . o. n. . . n. e. n. . .) e. n. h. e. p. o. . . o. n. o. . . o. p. . . n. . . n. o. . . l. e. . . e. . . n. o. . . l. e. . . e. o. . . o. p. . . n. l. e. n. . . e. . . h. e. . . o. n. . . a. . . l. . . a. . . n. . .) l. a. l. l. . . h. o. . . h. e. l. o. n. h. p. n. r. e. e. n. . . o. l. . . l. . . l. e. p. e. e. n. . . e. . . e. . . e. . . h. e. . . n. . . n. . .) p. . . l. . . p. l. e. o. e. n. . . o. n. n. r. p. e. . .) o. . . l. . . p. p. o. h. a. . . o. h. e. e. h. n. . . o. . . o. p. e. . . l. l. e. p. l. o. e. o. n. . . o. p. e. . . e. n. e. . . o. n. h. o. o. l. . . e. . .) p. p. o. n. o. . . p. h. . . e. l. o. n. h. p. . . n. . . e. n. o. . . h. p. n. e. p. e. . . o. n. e. p. l. . .) n. . . e. n. e. p. e. . . o. n. n. r. l. . . o. n. n. o. p. e. . . e. n. o. n. e. n. . . n. r. p. o. l. e. . . o. e. n. e. n. . . e. p. p. o. h. a. . . o. . . o. p. . . n. l. . . a. . . e. p. o. . . e. . . o. h. n. . . o. n. e. p. e. e. n. e. . . h. . . o. p. e. e.

Prerequisites: T_o ll. p. a. . . e. o. n. . . o. . . n. . . o. p. . . n. . . o. p. p. o. e. . . e. l. e. p. e. e. n. e.

Crafting a Teacher Identity: Developing Beliefs and Practices ED 552

. . . e. o. . . o. e. n. e. . . o. n. . . e. n. . . e. h. o. l. o. . . n. . . e. . . o. n. . . l. l. e. . . e. . . h. e. p. e. l. . . e. n. o. n. p. . . o. h. e. . . n. r. e. l. n. . . p. h. l. o. p. h. . . o. n. l. . . n. . . e. . . p. o. n. e. . . l. l. e. . . e. . . h. e. . . n. . . e. n. . . e. n. o. . .) e. . . o. . . e. l. o. p. h. e. . . o. . . n. . . p. a. . . o. n.

Critical Literacies: Language Practices for Social Justice ED 55

n. h. o. . . e. e. h. e. . . n. l. l. e. p. l. o. e. h. e. p. a. . . l. . . a. n. . . n. r. p. o. . . l. l. e. . . a. n. l. l. n. . . l. n. . . l. . . l. . . l. l. . . o. o. . . h. l. e. . . o. . . o. l. h. n. . . e. The. o. . . e. e. . . e. n. . . h. . . n. . . o. . . o. . . o. . . e. . . n. . . n. . . e. . . n. . . p. n. . . r. e. e. . . n. . . n. . . o. e. h. e. . . h. n. n. e. . . o. n. e. p. o. n. o. l. e. . . e. . . e. . . l. l. . . n. . . t. . . e. . . h. o. o. l. . . e. . .) . . . p. . . e. . . o. . . e. . . o. n. . . n. r. n. o. n. . . o. n. . . n. r. o. . . o. . . h. o. o. l. . . e. . .) . . . n. e. . . p. p. e. . . T. . . o. . . e. . . l. . . n. . . o. p. e. . .) . . . e. . . e. . . o. . . e. o. . . e. . . l. . . h. h. o. . . h. e. . . e. . . l. . . e. . . h. p. e. . . o. . . o. . .) a. n. . . h. o. . . h. e. . . h. p. e. p. e. . . o. n. o. . . e. . . n. . . e. . . n. e. l. l. . . h. o. . . h. e. . . l. . . p. n. . . n. . . o. n. . . n. . . e. . . e. . . h. e. . . n. l. l. e. n. o. . . e. l. e. h. e. . . n. o. . . l. e. . . e. . . o. n. . . e. . . n. . . n. o. . . l. e. . . e. n. . . l. . . e. l. . . o. n. . . o. . . n. a. . . o. l. n. . .) e. . . o. o. l. . . o. . . l. . . n. . . o. . . o. n. . . n. . .) n. . . n. r. e. l. o. p. n. . . o. . . p. e. e. n. . . e. n. l. l. e. . . p. l. l. e. . . n. . . e. n. l. o. . . n. . . h. e. . . n. . . o. n. . . o. . . e. h. e. . . n. o. l. . . o. . . e. h. e. . . h. e. . . e. h. e. . . n. o. . . l. e. . . e. o. . . o. n. p. e. . .) o. . . h. . . o. p. p. o. n. . . n. e. . . e. n. . . n. r. e. . . n. . . n. . . l. e. . . n. . . l. . . n. r. e. l. o. p. h. e. . . l. . . o. . . e. . . l. l. e. . . o. . . e. . . o. n. . . o. . . l. . . h. n. . . e.

Curriculum Theory and Practice for Kindergarten ED 5566

The. o. n. e. . . o. . . h. e. . . n. r. e. . . e. n. l. . . o. o. n. . . e. The. o. . . e. e. p. l. o. . . l. e. n. n. . . h. e. o. . . a. . . e. n. . . e. . . h. p. o. l. h. n. . . a. n. l. n. . . o. . . h. e. . . n. r. e. . . e. n. T. e. h. e. . . n. l. l. e. p. l. o. e. h. e. n. . . h. h. p. e. n. . . h. e. o. n. . . n. r. e. l. . . h. l. h. o. r. p. o. . . o. n. l. . . n. e. n. . . h. e. e. e. p. o. n. r. o. . . e. . . a. . . e. n. l. e. l. e. e. n. . . n. . . o. n. e. n. . . o. . . n. r. e. . . e. . . n. . . p. o. l. l. e. . . e. . . n. e.

Data Processing, see Business Studies

Democratic Values, Student Engagement and Critical Thinking ED 556

The. o. . . e. e. p. n. . . h. e. e. h. e. . . o. n. p. o. e. p. h. . . o. n. l. e. l. e. o. n. o. n. p. h. h. e. h. e. . . n. n. h. e. . . o. n. l. n. l. . . o. o. o. . . e. . . n. . . r. . . e. . . e. . . e. . . n. e. . . l. o. g. n. . . l. a. e. l. . . h. e. . . e. n. n. . . n. . . p. l. . . o. n. o. . . h. h. . . o. l. h. n. . . n. . . e. . . o. . . p. n. e. n. . . e. n. . .) e. . . e. n. . . e. . . e. . . e. . . o. n. e. l.

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 heo e l n r p ... l onne on e een e le e
 on ep n r e l h n e h n) p ... e n o r ...
 hool

Design, Thinking and Problem Solving in the Classroom ED 55 5

n h e o e e he pe ... o p o le o l n) e)
 ll e e e n r e pe en e h n e ph e on h e
 l o e) ne h e e l e o o l on e
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 n o ... l n r e p e o on l p p o h
 o le n n) The o e p o a p ... l
 e h n) e o h h o h e) o p a en
 on o e n e n r o o l o h e e lo p en o h e
 l o o o The e e n) o l o on l ne
 e h n) o e h n) n le n n) ll e n l e

Dramatic Arts Intermediate/Senior ED 1 (Course Weight 1)

The o e o on he ph lo o ph n r p ... e o
 n e on h p l o on he
 o n e o l n r e e lo p en o h e o e
 h l n r o l e n h o) h o h l n r e
 l p o) T e h n) e h n) n o e e e n e
 o h e e o o e e n r o e e ell e e lo p n) n
 e n e o n r p e n e n n o
 e e n) n he p p o h o o p o
 on e l n l e n e p e on p n) T e h e
 n r e ll p l n r l l e on n n e ell
 on e h e p p a e n r e n o e o e e n
 e h o

Prerequisites: T o ll n e o e n o o p p o e e e p e n e

Drama Strategies for Effective and Affective Teaching ED 551

The o e e) ne o e h e n r e n e e e n
 n e n) he p p o h e e n e e on h
 he l o o p e n o e o e e p on n e
 e l n) n n e l l e n n) n e l o o e
 p l o o p e n e e o o n e e e l n r
 e e p a e l e n n) e n on e o e e n e
 n) e e e e h e e o h e l l e
 e n e plo e h e o e e on e n e n) e e e
 e h n) ll n r n e n) o e o h e e e n
 e n) e h e n e e o o e e n h e o n
 n e l l e l n r e o on l e e lo p en o p o
 e p e e n e e e

Eco sociology ED 516

The o e lo h e e o h e n on e n r h o
 e e l n r e e o e l h n h e o l e e n
 ell n l e n) e n l The h e e l e n) p o n
 h e p on h e n on e n l e n r o l e
 e n e e l n r n e l n e n e

OTE: The o e e l l e o o h) e n
 e h e e on n r e l e on n e o e e
 n) h e e n on

Economics Intermediate/Senior ED 1 (Course Weight 1)

The o e n o e n r e o h e e h o o l o
 n e e l e n o e h e o e o n o n n o
 n on l e e e e n e h n e n
 l n h a p e h e o n e o l e o
 e h e n r l e n e e n e p e l e p h e ll
 e p l e on h e e o n o (T e h n o l o) n r o h e
 e o l n h e o h p l e n e e l h
 h n n) o e e l e e h o n l e n e e
 e on n l e e e on on n r l n r
 e p a e n o n) e p e e n e e
 l n e n h l l e n) e n r e o p p l
 e on l p e o) o l o o e l e n r
 e e n o) e o e lo p p e on l p o on l
 p h l o o p h o e h n) e o n e e on l
 n r e l e e p e e

Prerequisites: T o ll n e o e n o o

Education and Work ED 511

n n o on o l on e p o e o
 e l on e e n h e e l o l e n n) n r o o
 non o l n n o l l e n n) p l l e
 e n e ll p e p l o e n h o e h o l l o n
 o n e e e o p e l e n on ll e e o e
 o h e on n e e e n r e e p l o e n n l e l o n
 l e n n)

OTE: The o e e l l e o o h) e n
 e h e e on n r e l e on n e o e e
 n) h e e n on

Emotional and Behavioural Problems in the Classroom ED 55 2

The o e e plo n n o e p l n r p o e
 e e h e n e plo o n) e h l e h o
 n h e l o o o l e e h e) e on h n e
 e p on e n on p o l e n r o e e ll e
 o e e T e h e n r e ll l e n h o o on
 n o l e e n o h l l e n r h o o
 o h e l o o e n on e n o e o p l
 e n p e o n e n e h o T e h e n r e
 ll on e h o o o h p e n r h l e n
 on e n n) l o o e e p o l e

English (First Language Intermediate ED 116)

The course will help the learner to develop a range of oral and written language skills. It will focus on the development of the learner's ability to understand and use English in a variety of contexts. The course will cover the following areas: listening, speaking, reading and writing. The course will be delivered through a combination of classroom and online learning. The course will be assessed through a combination of written and oral assessments.

Prerequisites: The learner must have completed English (First Language Intermediate ED 116) or an equivalent course.

English (First Language Intermediate/Senior ED 117) (Course Weight 1)

The course will help the learner to develop a range of oral and written language skills. It will focus on the development of the learner's ability to understand and use English in a variety of contexts. The course will cover the following areas: listening, speaking, reading and writing. The course will be delivered through a combination of classroom and online learning. The course will be assessed through a combination of written and oral assessments.

Prerequisites: The learner must have completed English (First Language Intermediate/Senior ED 117) or an equivalent course.

ES Across the Curriculum ED 552

The course will help the learner to develop a range of oral and written language skills. It will focus on the development of the learner's ability to understand and use English in a variety of contexts. The course will cover the following areas: listening, speaking, reading and writing. The course will be delivered through a combination of classroom and online learning. The course will be assessed through a combination of written and oral assessments.

Exploring Research Art (online ED 55)

The course will help the learner to develop a range of oral and written language skills. It will focus on the development of the learner's ability to understand and use English in a variety of contexts. The course will cover the following areas: listening, speaking, reading and writing. The course will be delivered through a combination of classroom and online learning. The course will be assessed through a combination of written and oral assessments.

The course will help the learner to develop a range of oral and written language skills. It will focus on the development of the learner's ability to understand and use English in a variety of contexts. The course will cover the following areas: listening, speaking, reading and writing. The course will be delivered through a combination of classroom and online learning. The course will be assessed through a combination of written and oral assessments.

Family Studies Intermediate/Senior ED 116 (Course Weight 1)

The course will help the learner to develop a range of oral and written language skills. It will focus on the development of the learner's ability to understand and use English in a variety of contexts. The course will cover the following areas: listening, speaking, reading and writing. The course will be delivered through a combination of classroom and online learning. The course will be assessed through a combination of written and oral assessments.

Prerequisites: The learner must have completed Family Studies Intermediate/Senior ED 116 or an equivalent course.

Foundations of Bilingual and Multicultural Education ED 51

The course will help the learner to develop a range of oral and written language skills. It will focus on the development of the learner's ability to understand and use English in a variety of contexts. The course will cover the following areas: listening, speaking, reading and writing. The course will be delivered through a combination of classroom and online learning. The course will be assessed through a combination of written and oral assessments.

OTE: The course will be delivered through a combination of classroom and online learning. The course will be assessed through a combination of written and oral assessments.

French (Second language Intermediate ED IIII

The course will help the student develop the skills of oral and written communication in French. The course is designed for students who have completed French I or French II. The course will cover the following topics:
 - Oral communication: listening, speaking, and pronunciation.
 - Written communication: reading and writing.
 - Cultural awareness: understanding the French-speaking world.
 - Grammar: understanding the basic rules of French grammar.

Prerequisites: Completion of French I or French II.

French (Second language Intermediate/Senior ED IIII) (Course Weight 1)

The course will help the student develop the skills of oral and written communication in French. The course is designed for students who have completed French I or French II. The course will cover the following topics:
 - Oral communication: listening, speaking, and pronunciation.
 - Written communication: reading and writing.
 - Cultural awareness: understanding the French-speaking world.
 - Grammar: understanding the basic rules of French grammar.

Prerequisites: Completion of French I or French II.

Gender Equity in Schools and Classrooms ED 55 2

This course is designed to help students understand the importance of gender equity in schools and classrooms. The course will cover the following topics:
 - The history of gender equity.
 - The current state of gender equity in schools and classrooms.
 - Strategies for promoting gender equity in schools and classrooms.

The course will help the student develop the skills of oral and written communication in English. The course is designed for students who have completed English I or English II. The course will cover the following topics:
 - Oral communication: listening, speaking, and pronunciation.
 - Written communication: reading and writing.
 - Cultural awareness: understanding the English-speaking world.
 - Grammar: understanding the basic rules of English grammar.

Geography Intermediate ED I I I

The course will help the student develop the skills of oral and written communication in English. The course is designed for students who have completed Geography I or Geography II. The course will cover the following topics:
 - Physical geography: landforms, climate, and natural resources.
 - Human geography: population, urbanization, and development.
 - Environmental geography: environmental issues and sustainability.

Prerequisites: Completion of Geography I or Geography II.

Geography Intermediate/Senior ED I I I (Course Weight 1)

The course will help the student develop the skills of oral and written communication in English. The course is designed for students who have completed Geography I or Geography II. The course will cover the following topics:
 - Physical geography: landforms, climate, and natural resources.
 - Human geography: population, urbanization, and development.
 - Environmental geography: environmental issues and sustainability.

Prerequisites: Completion of Geography I or Geography II.

German See International languages

Gifted Education: Working with Students of High Academic Ability ED 552

This course is designed to help students understand the needs of students of high academic ability. The course will cover the following topics:
 - The characteristics of students of high academic ability.
 - Strategies for identifying and supporting students of high academic ability.
 - The role of the teacher in supporting students of high academic ability.

Health and Physical Education Intermediate ED 1251

The course provides a comprehensive overview of health and physical education. It covers the importance of physical activity, the benefits of exercise, and the role of physical education in schools. The course also explores the history of physical education and the current trends in the field. Students will learn how to design and implement physical education programs for various age groups and settings.

Health and Physical Education Intermediate/Senior ED 125 (Course Weight 1)

This course provides a comprehensive overview of health and physical education. It covers the importance of physical activity, the benefits of exercise, and the role of physical education in schools. The course also explores the history of physical education and the current trends in the field. Students will learn how to design and implement physical education programs for various age groups and settings.

Prerequisites: T, O, L, N, E, S, O, C, A, N, Y, S, O, C

History Intermediate ED 1151

This course provides a comprehensive overview of Canadian history. It covers the early years of settlement, the development of the nation, and the challenges of the 20th century. The course also explores the role of the Canadian government and the impact of social and economic changes. Students will learn how to analyze historical events and sources, and how to apply this knowledge to contemporary issues.

Prerequisites: T, O, L, N, E, S, O, C, A, N, Y, S, O, C

History Intermediate/Senior ED 115 (Course Weight 1)

This course provides a comprehensive overview of Canadian history. It covers the early years of settlement, the development of the nation, and the challenges of the 20th century. The course also explores the role of the Canadian government and the impact of social and economic changes. Students will learn how to analyze historical events and sources, and how to apply this knowledge to contemporary issues.

Prerequisites: T, O, L, N, E, S, O, C, A, N, Y, S, O, C

History and Educational Research ED 51

This course provides a comprehensive overview of history and educational research. It covers the importance of historical research in education, the methods of historical research, and the application of historical research to educational practice. The course also explores the role of the teacher as a researcher and the impact of research on educational policy and practice.

OTE: This course is a prerequisite for the History and Educational Research program.

History is a Verbalizing Primary Documents in the History Classroom ED 55 2

This course provides a comprehensive overview of how to use primary documents in the history classroom. It covers the importance of primary documents, the methods of analyzing primary documents, and the application of primary documents to educational practice. The course also explores the role of the teacher as a facilitator of learning and the impact of primary documents on student learning.

History Wars: Issues in Canadian History Education ED 55

This course provides a comprehensive overview of the issues in Canadian history education. It covers the importance of history education, the challenges of history education, and the role of the teacher in addressing these challenges. The course also explores the impact of social and economic changes on history education and the role of the teacher as a facilitator of learning.

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Thematic Curriculum Approaches in Elementary School Mathematics ED 51.2

The n, l, on o, hol, ... l, pp o, ha, n, n ... ele en, ... he, ... on no, eep, ... en n) l n, en, h n) e pe en e o, o h e, he, n ... ene, Tho.) h ... e, o, ... h, h n, on ...) o, p e plo on n, e, e p o le, o l n), o, n l ... n) o, p n, l, ... on, p a en on n ... on, ... n) p ... p n, ll, e, le o e plo e op, ... on) he, o llo, n): hol, ... h le n n) en on en, ... l ple n ell) en a heo, n, ... pl, on o he, h, l, o o, l n n), h, h ... ell, e, n e) n), h, h l n), e, h o.) h, e e ... n) ... h l, en l e, e n o l ... o, ... n, on, ... n e) n), h, h o he ... pl n e, h, ... e, o, l, ... n l n), e ... hen, ... en

OTE: The o, e, e, l, le o, o h) ... e n ... e, he e, ... on, n, ... l, ... on n, e o, ee ... n) he, en on, ...

Thematic Teaching and Learning ED 55.5

The o, e, ll e plo e hol, ... e, h n) n, le n n) ... e) ... h, ... l, on, ... e o, he, e pho, ... oope, ... e le n n) n, n, en on en le, ... on ... e) ... p n, plo o, hol, ... e, ... on, ... h, ... l n, e, n, l, on, n, on n e, nae, ll, e, e, ne, ... n ll, he ole o, he e, he n hol, ... e, h n), ll, e e plo e

Immigration and the History of Canadian Education ED 51.2

The o, e, e, ... o h he ho, l, p, o, ...) n, n, ...) on on he: n: na, hool ... e, n, he, e, ll, ... po, n, ... on o, he, hool, ... ole n), ... n) ...) n, ... en, o ... l on n e) on no he, n, e, ... n: n ... o, ... n: The o, e, e, o) n, e, o, n, h on o, ... lo), l, ... e, e) nn n), h p e, on e e on n ... o, n) h o.) h o, ... en he e, en o, ... p, o, ...) on n he, e e To on o, e, n e, o f, ... he, o, e) a h, e, e p e, l, e) h The o, e, e, l, ... l n, ... on o, o, ... en n, o, en ho, ll, oppo n) ... o, e, e, en e: he) en, o, he, e n, ... on, ... en p, ... p e, ll, he e, ... on l, ... e, ... h e) ... o, ...) n, n, ...) on, ... he) en, ...) n, n, he, n, ... l n, olle, e ... n, e, n, n) o, he, ...) on n, e, le, en p o, ...

OTE: The o, e, e, l, le o, o h) ... e n ... e, he e, ... on, n, ... l, ... on n, e o, ee ... n) he, en on, ...

Individual and Society Intermediate/Senior

ED 12 (Course Weight 1)

The o, e, n, o, ... n, ... a o he, ... o, n, n ... e ho, lo) a o, e, h n) o, l, en e, on e po, ...) ... o, ... n, n, o, ... n) e o, e, h n) e ho, ... (lo) a, ... en pp o, ha, n, ... l, ...) n ... ll, e, e, ne, n, e, el ope, The o, e, ll, o, ... o, on, ... n, ... on el e, o, ... en, ... l, ... e, o, e, o, ... o, e, e, h o, n, l, e, le, ... e, on, ... on, n e, ... e, ... on, ... ll) o, p, ... n, ... e, ...) n, en, ll, e, e, n, ... o, p e p e, ... l p pl, on n, o l n, heo, n, ... p, ... e, p e, l e, pho, ... ll, e pl, e, on he, e, o, ... n, ... (on e, h no), n, o, he, ... n, he, l, o, ... n, o, e, o, e, ... l, h n, n)

Prerequisites: T, o, ll, n, e, ... o, ... n, ... ho, lo) ... (o, lo) ... o, n, h o, po, lo)

Inquiries Education ED 55.6

The o, e, ll, o, on, ... e, o, e, ... n, l, e, on, n, ... hool, e, o, ... h a e p e, n o, ... e, en a o, e, l, ... o, en on, ... on) ... en, ... o, e, e, on en n, ... n, ... on, ll, o, on, n, e, n, n) n, ... a, n) h a e e, ... on l, ... on, on n) l a, ... n, ... e, l, ... n) en e e, n, ... e, ... en, ... e) a n, ... a o, ... e, o, h llen) n) ho, o pho, n, he e a e, ... n, ... pp o, ha, h, h, e, e, o no, l, e ho, a e, l, ... en a, ... n, ... p o, o e he l h, e, el o p, en, ... e, ... n) el, h, e, n, ... on, ... on, ... ll, e, en, ... e, o, ... e, e, h n, ...) en e, ... n, ... e, e, ll, o, e, e, plo e, ... lon) ... h, ... l, ... e, l, n, ... o, ... n, ... pp o, e, ... h p o, o e, ... en, ... n, ... l, ... lo), e, ll, e, e, l, ... on o, ...) n, ... n, e, o, l a, ... n, ... o, ... e, l e, ... o, ... n, ho, ... e, e, ... en, ... n, n, o, ... one, p o, on ll e

Integrating Science, Mathematics and Technology Curricula ED 51

The on l, n e, o, e, o, ... on he p, ... l, ... l, ... o, ... e, ... h n e) n) e, hool, en e, ... he, ... n, e, h no), n p, ... l, Top, ... n l, e, he ho, o, ... l, ... n e) on n, e, hool, ... e, ... p, ... l, o, e, l, ... o n e) on, ... e) a o, e, h n) n, ... n e) e, ... h on, ... o, ... n e) n) h a e, ... e, ... h o, he, n, he, on e, o, he, n, o, ... l, ... e, ... en le n n) n e) e, ... hool, e, n) ... n, ... l, ... ple, en on, ... e, ... en, ll, e, ... ne, he, on e, po, ... l e, ... e on, ... l, ... n e) on n, e po, n, e, l e on he, o, n, e, h n) p, ... e

OTE: The o, e, e, l, le o, o h) ... e n ... e, he e, ... on, n, ... l, ... on n, e o, ee ... n) he, en on, ...

International Languages Intermediate/Senior

(Course Weight 1.5)

English 114

Latin 119

(French 111)

(German 118) *not offered*

The English language is a rich and diverse one, and it is important for students to have a strong command of it. This course provides a comprehensive overview of the English language, covering grammar, vocabulary, and writing skills. Students will learn to analyze and interpret literary texts, and to communicate effectively in both written and oral forms. The course is designed to be challenging and rewarding, and to provide students with the skills and knowledge they need to succeed in a variety of careers and academic settings.

Prerequisites: English 101 or 102 or 103 or 104 or 105 or 106 or 107 or 108 or 109 or 110 or 111 or 112 or 113 or 114 or 115 or 116 or 117 or 118 or 119 or 120 or 121 or 122 or 123 or 124 or 125 or 126 or 127 or 128 or 129 or 130 or 131 or 132 or 133 or 134 or 135 or 136 or 137 or 138 or 139 or 140 or 141 or 142 or 143 or 144 or 145 or 146 or 147 or 148 or 149 or 150 or 151 or 152 or 153 or 154 or 155 or 156 or 157 or 158 or 159 or 160 or 161 or 162 or 163 or 164 or 165 or 166 or 167 or 168 or 169 or 170 or 171 or 172 or 173 or 174 or 175 or 176 or 177 or 178 or 179 or 180 or 181 or 182 or 183 or 184 or 185 or 186 or 187 or 188 or 189 or 190 or 191 or 192 or 193 or 194 or 195 or 196 or 197 or 198 or 199 or 200

Internship

The internship program provides students with the opportunity to gain practical experience in their field of study. This is a valuable learning experience that allows students to apply the knowledge and skills they have acquired in the classroom to real-world situations. The program is designed to be challenging and rewarding, and to provide students with the skills and knowledge they need to succeed in a variety of careers and academic settings.

OTE: Students must complete a minimum of 100 hours of internship work.

Italian - See International Languages

Junior/Intermediate ED 1.5 (Course Weight 1.5)

This course is designed to provide students with a strong foundation in the English language. It covers a wide range of topics, including grammar, vocabulary, and writing skills. Students will learn to analyze and interpret literary texts, and to communicate effectively in both written and oral forms. The course is designed to be challenging and rewarding, and to provide students with the skills and knowledge they need to succeed in a variety of careers and academic settings.

The English language is a rich and diverse one, and it is important for students to have a strong command of it. This course provides a comprehensive overview of the English language, covering grammar, vocabulary, and writing skills. Students will learn to analyze and interpret literary texts, and to communicate effectively in both written and oral forms. The course is designed to be challenging and rewarding, and to provide students with the skills and knowledge they need to succeed in a variety of careers and academic settings.

The English language is a rich and diverse one, and it is important for students to have a strong command of it. This course provides a comprehensive overview of the English language, covering grammar, vocabulary, and writing skills. Students will learn to analyze and interpret literary texts, and to communicate effectively in both written and oral forms. The course is designed to be challenging and rewarding, and to provide students with the skills and knowledge they need to succeed in a variety of careers and academic settings.

Elementary Language Arts

This course is designed to provide students with a strong foundation in the English language. It covers a wide range of topics, including grammar, vocabulary, and writing skills. Students will learn to analyze and interpret literary texts, and to communicate effectively in both written and oral forms. The course is designed to be challenging and rewarding, and to provide students with the skills and knowledge they need to succeed in a variety of careers and academic settings.

Elementary Mathematics

This course is designed to provide students with a strong foundation in mathematics. It covers a wide range of topics, including algebra, geometry, and trigonometry. Students will learn to solve problems and to communicate effectively in both written and oral forms. The course is designed to be challenging and rewarding, and to provide students with the skills and knowledge they need to succeed in a variety of careers and academic settings.

Elementary Science

This course is designed to provide students with a strong foundation in science. It covers a wide range of topics, including biology, chemistry, and physics. Students will learn to solve problems and to communicate effectively in both written and oral forms. The course is designed to be challenging and rewarding, and to provide students with the skills and knowledge they need to succeed in a variety of careers and academic settings.

Elementary Social Studies

The o l o ponen p o he o e
... l n n on o e h en la n r a
o n e n r r p p l h e n o l e) e l l n r
n e a o o n n) n o n n e e e p o)
o e e h e e e n e e o e e e e n n) h e
n o r ... l o e n n r a n o l
(... h n e n) h e n e o n (n h e
(o e n o n e n n h h e n r h e e l a h
n e p h o n n e p e o n e l e r n l e e
p p o h a n n e) o n a l l ... l

Elementary Music

The o l o ponen p o he o e ... l
n n on o e h en la n r a o
n e n r r p p l h e n o l e) e l l n r
n e a o o n n) n o n n e e e p o)
o e e h e e e n e e o e e e e n Th
n o r o o e n e e e o n e) n e o
p e p e h e p a p e e l o o e h e h e l l
n r n o l e) e n e a o p o n) e l
e p e n e h e l e n o o h o o l h l e n

Elementary Health and Physical Education

The h e l h n r p h o l e o n o ponen p o
h e o e ... l n n on o e h
e n l a n r a o n e n r r p p l h e n o l e)
e l l n r n e a o o n n) n
o n n) e e e p o) o e e h e e e n e e
o e e e e n Th o e e e) n e o o e e n n)
e h e o p p o n o o e h e l h n r p h o l
e e o n h o) h e p e n e n l l h e e n r o h e
... l : h e l h l n) n r e n l o e e n e l l
n r e p p o n

Elementary Visual Arts

The o l o ponen p o he o e
... l n n on o e h en la n r a
o n e n r r p p l h e n o l e) e l l n r
n e a o o n n) n o n n e e e p o)
o e e h e e e n e e o e e e e n Th o e e
e) n e o p o e n r a h o e n r e n l
e e a n r p p o h a o e h n) e l h o) h
e e o h n r o n n n) n r p p e o n e o n

Knowledge, Mind and Subjectivity ED 51

The o e e e) n e o h e p e h e e e e o n o
n o l e e n n h e p o r o n o n o l e) e n r n o e e
e h n) n l e n n) e l l o n e o h o e n n r
p a o e n l e e e h p o l l e p h o n h e l
o o l n o o n o p o e n o l e) e o e o h e o p e
... e e e o n n r p p o h a (o e h n)
h a e n o l e) e o n e e e l l e n e n r

l e n e p a e n o n o l e n n) n r e h n)
OTE: Th o e e l l e o o h) e n r
e h e e o n n r a l o o n n e o e e
n) h e e n o n ...

Language and Culture in the Classroom ED 55

The o e e e) n e o h e p n e n o n l n r n e
: n r n p a e e e h e n r a e o e e l
h h e p o e o n l o n e n o n p e l e n n r n
e h n) o n e e h l e e l o p n) o l e n n r
... l l o o n n o n e l l Th o e e l l o
p o e e h e n r a h a o e e e e n r
e h n e o o n n n) o p o e h e n e l l
l o n n o n e l l e l l o p e n n r e n n l e h
n r e p e n e l o n e h e o e e o e Th o e e p l o e
l l n l e l o o n n) e e n z h e o l e o h e
e h e) n) p o e p e n e p e o n a p o e
o n l e n e h n) e l l p p o p e o l l n r
e e e o o n o l l o l e e) ... l ... n
... l e e e e n r n l o o e e o
e o n) o e e e e h n) n) a p e e o
h o o l l l e n e n o h o o e Th n l e o
p o n l l p p o e e h n) o o e l l e n l e
e h e n r a o e e l o p e e n r e n n) o h e
e e e n) e o n r n e h n) o n e e e l l
o o n p o e o n l p a e h l e e h e n r a
l l e n e o o p e e e n e h n) o n e
o n r h e o l h e e e e l n) e e) o n r
l l e e n n o o n n r a e l l l e e n e l l e
... e h o) h o h e o e

Language, Culture and Identity: Sing the Literary Text for Teacher Development ED 51

The o o e e o h o o e e o e p l o e h e e l e
l n n) o l n) e n r e h n e n e n n e n e
n r a p l o n o e h e e e l o p e n Th o e e
l l e p l o e l e e o h o n n n o n o n h
o o o n h e e p e n e o h a e h o l e h n r
e e e n o e l l l o l e e) l n) o n r o e
e n n) n l n e n h e l e Th o e e l l e o n
o o p h l n e e h n) l l l l o n e
o h l o l l n r n e n o n l l n r o n h e p o e o
n r e e e n o o n r e n n) o h e e l n
e l o n o h e o h e e l l e e h e e e
e h l e o e e e o n o n e o l n) e n r e h n
e n e n n e e h h l l l o e o l e
o o l n o h e e h n o l l o l e h e o
h e o n n o n r e o n n o n e n n) o
e h n) n h n) l n) e n r l l e e o n l
l n r p e e l l h e h e o p p o n o e p l o n) h e
) n e p e n e n h e p l l e l o o h o) h
h e e o h a e h o n e e l l e e e n o o
o e o l n r h e e l l e h e p e n e o h e

o.n.r.e.n.r. The.e.n.e. n)h. ll.e.e.o.e. ne
he.p.e.on.l.o.l.n.r. e. e. en.h
(no.)o.p.h.f.en.n.r.p.en.e.n.he.hool
e.n.r.n.he.n.e.o.e.n)ene.l

OTE: The.o.e.e. l.le.o.o.h) . e.n
e.he.e. on.n.r. .l.o.o.on.n.e.o.e
.n)he.en.on.

Latin, See Classical Studies (not offered in 2, /2)

Learning about Teaching Through Case Studies ED 51.5

The.o.e.e.o.on.he.e.o.e.e.o.e.h.n)
e.h.l.o.e.he.e.lop.en. The.p.p.o.h
o.e.e.lle.e.e.h.o.e.ll.e.e.e.h.n.he
o.e.e.o.e.he.le.n.n) .o.h.he.o.e.l.n.r
p.l.p.e.o.o.n.o.e.e.e.ll.e
o.e.e.p.n.e.ll.o.h.e.o.p.e
e.n)n.e.n.r.e.o.o.le.n.o.e.o.
e.h.n) .he.e.p.p.o.p.e.he.ll.o.o.ll.o.e
e.lop.n.r.e.e.o.he.o.n.e.h.n)o
e.o.he.o.e.l.n.r.p.o.n.e. The.o.e.e.o.
l.e.h.he.e.p.o) .n.r.h.o.e.n.e.o
l.o.e.n.e.p.a.e.e.en.o.e.lop.he.p.l
e.h.n) .n.o.l.e)n.r.ll.n.r.o.h.e.he
e.p.e.n.e.h.o.he.

OTE: The.o.e.e. l.le.o.o.h) . e.n
e.he.e. on.n.r. .l.o.o.on.n.e.o.e
.n)he.en.on.

Managing Conflict in Classrooms and the School Work place ED 55

The.o.e.e.n.n.r.e.p.h.e.n.on.o.n.ep.n
e.e.o.l.n)he.on.e.n)e.en.o
on.j.n.l.o.o.n.r.hool.e.p.p.n.e.ll
le.n.n.r.e.lop.n)e.o.p.p.o.h.o.help.n)
e.en.e.p.o.e.he.p.o.o.n.on
on.j.o.o.on.p.o.l.e.o.l.n) .e.l.p
p.on.n.e.on.n) .n.r.on.o.o.e.l.e.pl.n.e
(n.e.n.r.n) .n.h.r.l.n).on.j.h.o.he.l.n
he.hool.o.pl.e.e.h.e.e.olle).e.n
p.en.e.n.r.e.on.ll.e.l.o.n.r.o
en.l.e.e.on.j.l.e.o.le.n.n) .n.
)e.en.o.o.l.on.he.l.o.o.hool.n
o.le.el.n.r.e.o.l.n)he.e.lop.en
o.e.e.e.n.r.e.e.e.en.The.o.e
.e.h.o.p.e.n.e.h.p.p.n.ll
f.he.p.o.e.l.e.he.o.n.e.ll.n.r.o.pl.n
e.on.l.n.r.o.n.e.e.e.n.el.on.hp

o.he.o.n.lon)-n)e)o.l.l.a.n.r.ll.
e.lop.n)e.he.en.on.ll.e)en.o.e.e
e.hool.on.e.he.p.n.o.n.e.e.n
e.on.le.el

Marketing and Merchandising, see Business Studies

Mathematics Intermediate ED 1221

The.o.e.e.o.n.e.o.p.e.p.e.e.he.n.r.o
e.h.en.e.he.e.he.e.7-1.le.el.n
h.o)h.l.n.r.n.e.e.n.r.o.ll.e.p.l.o
e.o.e.h.n) .e.h.n.h.h.e.e.l.n.e.h.n)
n.r.o.n) .e.en.e.he.p.e.n.e.he
en.he.l.

Prerequisites: T.o.ll.n.e.o.o.n.he
e.o.en.e.h.n.r.h.e.e.he
o.llo.n) .he.e.on.o.p.a.e.on.le.el:
n.l) .e.e.l.l.l.ne) .e.e.n
p.o.l.e.o.l.n)

Mathematics Intermediate/Senior ED 122 (Course Weight 1)

on.e.on.o.he.e.on.he
n.e.e.n.en.o.le.el.n.l.n) .on.o
o.e.e.h.n) .e.h.o.n.on.l.e.l
n) .n.e.l.on.n.r.e.e.o.p.o.he
n.o.o.on.n.r.T.n.n) .e.l.n

Prerequisites: T.o.ll.n.e.o.o.n.he
e.o.en.e.h.n.r.h.e.e.he
o.llo.n) .he.e.on.o.p.a.e.on.le.el:
n.l) .e.e.l.l.l.ne) .e.e.n
p.o.l.e.o.l.n)

Models of Teaching: Enhancing Classroom Practice ED 55.2

o.o.e.he.p.o.e.he.e.h.n) .n.o.e.o
p.o.e.en.le.n.n) The.e.e.n.r.p.o.e.l
(o.e.h.n) -l.o.n.o.n.n.on.l.e.e
h.h.p.o.o.e.n.en.h.n.e.p.l.n.r.o.le.n.n)
The.o.e.e.o.p.l.e.n.e.h.e.e.h.n) .e.h.n
n.o.e.n.l.n.r.n.on.o.e
o.en.n) .n.r.e.p.e.n) .e.he.n.r.e.e.p.e.o.e
o.n.on.l.e) .p.e.e) .e
e.n.l.e.e.e.h.on.on.ep.n.en
o.p.e.e.l.e.n.n) .n.r.o.l.e-p.l.n) The.o
)n.r.p.e.ll.e.o.n.e.o.l.e.n.h.o
p.p.l.h.e.n.r.o.he.o.e.l.n.e.l.en.n.r.e.on
l.o.o.ll.e

Multicultural and Diversity Counselling in Schools ED 55

The course will introduce students to the role of the school in promoting diversity and multiculturalism. It will explore the role of the school in promoting diversity and multiculturalism. It will explore the role of the school in promoting diversity and multiculturalism.

Music Enrichment for the Elementary Classroom Teacher ED 552

This course provides opportunities for students to explore the role of music in the elementary classroom. It will explore the role of music in the elementary classroom. It will explore the role of music in the elementary classroom.

OTE: This course is not open to students who have completed the course in the past.

Music Intermediate

This course provides students with the opportunity to explore the role of music in the elementary classroom.

Instrumental ED 12 I

Prerequisites: This course is not open to students who have completed the course in the past.

OR

Vocal ED 12 I

Prerequisites: This course is not open to students who have completed the course in the past.

This course provides students with the opportunity to explore the role of music in the elementary classroom.

This course provides students with the opportunity to explore the role of music in the elementary classroom.

Music Intermediate/Senior

This course provides students with the opportunity to explore the role of music in the elementary classroom.

Instrumental ED 12 (Course Weight 1)

Prerequisites: This course is not open to students who have completed the course in the past.

OR

Vocal ED 12 (Course Weight 1)

Prerequisites: This course is not open to students who have completed the course in the past.

This course provides students with the opportunity to explore the role of music in the elementary classroom.

The Origins of Modern Schooling II: Problems in 19th and 20th Century Education, History ED 51

This course provides students with the opportunity to explore the role of music in the elementary classroom.

OTE: This course is not open to students who have completed the course in the past.

Politics Intermediate/Senior ED 126 (Course Weight 1)

This course provides students with the opportunity to explore the role of music in the elementary classroom.

... ne n e elope pe l en on, ll e
) en o... a n... a on (el e o e... on o
... en h p... e... e n he n e... e...
... o... e... en o ol... o... a n... a he... l...
... o... e... e ho... n l... e l... e... on... on...
... n e... e... on... ll) o. p... a n r e p e n e n r
) o. p n a) on... n... e l... e...) n... en... ll
... e... n... o p e p e p... l p p l... on o
... ol... o... a n... o h... ll... n... e l... e l...
... o... he l... e... e e n he o... n... p... e

Prerequisites: T... o... ll... n... e... o... e... n... ol... l
(... en e

Practicum ED ... I

The p... on... o... o... n... o... p o n e... :...
o e n... on o... h o o l... h... o... on... h o o l... l... e n
... h o o l... o... n... n... l... o o... p... e e l e o
... he... n... a... p e... p o)... Te... he... n... a... e
...) n e... :... n) ll... n... n e p... :... a... o n... o
... h o o l... o... h e... e... n)... p p o e... :... he... n... o... ol... e
o... Te... he... a... o... n... :... o... o... :... o... o... n e
o... e... on n... p... e... e l e o h a e... o... p o n e... :...
... ell... n... a... :... e n o l e... n... :... on l... e l...
... a... on n e... e... o... h e... p o)... h o...) h... h e... e...

Preventing School Violence and Bullying: Theory, Practice, Evaluation and Implementation ED 55 6

The) o l o... h... o... e... o help e... he... o... e n...
... ll... n... l... e... h... n... a... o p e e n... ll... n...)... e h... o
... o... :... e e l o p n) o... e... :... n) n... h e... a... h o o l... e n... on... en...
Th... ll... e... :... o... p l... h e... h o...) h... n e... :... n... on o...
e l e... a... e... h... n... o... p o... n)... :... e... p p o... h... o... h e
e... :... on o... o l e n... e... n... a... h o o l... :... p e... e n... l... e... :... a
... :... l... n) e p e e n... a... o... :... :... n... on n... :... ll... n)
n... l... :... n)... n... n... e n... n) p l... :... l... e... p e... e n... e... o...
... :... :... n... on n... o l e n... e... n... r... :... e... e... p e... e n... e... h
... :... :... o... ll... n)... ll... e... :... o... h e) h e n... :... e n... a... o...
h e p o l e... :... p h... :... ll... e p l... e... on h e... n... :... on
n... :... p l... e... n... on o... ll... e... :... on p o)... :... :... e n... l...
n... e... :... :... e n... :... ll... e e n... o...) e... o... e n... o l e... :... h
h e... (p l... e... n... on n... e... l... on o... e... n)... :... ll... n)
p e... e n... on p o)... :... n... a... h o o l... o p o... :... e... l... o l...
e p e e n... e... n... on... :... n)... n... e... l... n)... o l e n... e
e... :... on p o)... :... n... :... on n p o)... :... e... l... on n...
... :... l... p p... :... l... o... e... n)... o l e n... e... e... :... on p o)... :...
... ll... e... n e)... e... h o...) h o... h e... o... e... :... :... e n... :... ll
e... e) e... o... h e... o... e... :... h... n... n... e... e... (:... e n... a... o... h e
e... e n... n... p... :... o... ll... n)... n... o l e n... e... n... a... h o o l... :... n
... n... e... n... n) o... h e... n) e... n... r... l... :... on o... e... n)
... ll... n... o l e n... e p e... e n... on p o)... :... :... n... h e... :... l... :
n... :... o... :... on o... p l... e... n... e... l... e... :... ll... n)... n
o l e n... e p e... e n... on p o)... :... :... n... h e... :... :... e... h o o l...

Primary/ unior Education ED I 2 (Course Weight 2)

The... :... n... o... :... l... :... o... e... ll... e n... l... e... h e
... n... :... a... o... n... e... n... n... p p l... h e... n... o... l e) e... :... ll
n... :... :... a... n e... :... :... o... :... a) n n) n... :... on... :... n)
e... e... p o)... :... h... :... e e... h e... :... e... e... n e e... n... n... e... :...
o... e... e... :... :... e n... Te... h e... :... n... :... a... ll... e... :... n e... n... :... :
... on l... p p o... h a... n... r... p e... p e... a... p p o p... e... o... e... h n)
... :... e n... n... h e... :... :... :... n... o... :... o... n... :... :... -6... n... n... o
... h o o l... l) n e... :... h... h e... :... n... o... :... n... o... :... :... on
n... r... T... n n)... :... :... l... :...)... :... e l... n a... :... p h... :... :... ll... e
p l... e... on... h) h l e... e l... o... p... :... p... on... n... o... :... e... :... a...
n... l... :... n)... e... n... :... :... :... :... on... :... o... :... h o p... :
... e... on... :... on... :... e l... :... o... :... e l... e... p... :... e... a... e... h... n
) o... p... :...) n... e n... :... l... :... o... o...) n... :... on... n...
(... n) e... e n... :... :... :... e n... n... e... l... on... n... n... o... :... on
e... h n o l...)... :... ll... e... n e) l... o... p o n e... o... :... :... l...
... :... :... Te... h e... :... :... n... :... a... ll... p... :... p e n... e l...
e... p e... e n... a... :... h... p... n e... :... h o o l... h o...) h o... h e... :... e... n
o... e... o... l... e... h e... n e... e l... on... h... p... o... p... :... e... n
h e o... :

The o... p o n e... o... h... o... e... e... :

Elementary Language Arts

The l n)...) e... :... o... p o n e... :... p... o... h e... o... e
... :... :... l... :... n... n... :... on... o... :... e... h... e n... l... e... :... n... :... a
o... n... e... :... n... n... p p l... h e... n... o... l e) e... :... ll... n... :... :... a
n e... :... :... o... :... :... a) n n) n... :... on... :... n) e... e... p o)... :...
o... e... h e... :... e... e... n e e... o... e... e... :... :... e n... :... n... h e
n)...) e... :... o... :... e... n... :... a... p l... o... e... n... :... :... a... o...
l... e... :... :... e... e l o p... e n... :... n) h e... :... n... o... :... :... l... :... n
h e... :... n... :... o... :... :... e... :... :... e... o... :... n... e... :... n e
n (:... on l... p p o... h a... n... r... p e... p e... a... :... n... :... a
e n) e... :... h... a... e... h... :... e... h e o... a... n... :... o... :... h o... n
h e... e...) n... n... o... l e) e... o... l... n... e... l... e... :
p o)... :... n)... :... l... e... :... o... :... e... h o... :... o... :... :... n) p o)... :...
n... n)...) e... :... :... h... e... e... p e... e n... e... :... o... :... n)... :... h... :... e...
o... e... h n) e... h... n... :... a... o p o... o... e) o... :... h... n... e... :... n)...
... n) n... o... l... n... :... :... l... o... :... :... n... :... on...) n... :... ll... n
n e) n) l n)...) e... :... :... h... o... h e... :... :... e... :... e...
:... n... :... a... :... e... on... n... ll... e n... o...) e... o... e l... e... e... h n)
p... :... e... o... e l... e... n... a... e... h... n... r... h e o... :

Elementary Mathematics

The... h e... :... o... p o n e... :... p... o... h e... o... e
... :... :... l... :... n... n... :... on... o... :... e... h... e n... l... e... :... n... :... a
o... n... e... :... n... n... p p l... h e... n... o... l e) e... :... ll... n... :... :... a
n e... :... :... o... :... :... a) n n) n... :... on... :... n) e... e... p o)... :...
o... e... h e... :... e... e... n e e... o... e... e... :... :... e n... :... n... :... a... ll
... e... p a... e... o... :... :... o... h e... :... :... :... :... p l... n e... h
n... o l... a... n... a) n)... :... e... :... n)... e... p l... o... n)... e... p l... n n)
... :... o... e... n)... :... on... e... :... n)... n... :... a... :... n)... :... n... :... a... ll
... e... e n... o...) e... o... :... e l... e n) e... n... e l... e... h o...) h

h.o.)h.e.o. n.p.l. a.z.o. on n.p.o.l.e. -
 .ol n) . ell . h.o.)he . n on o.e.e . e n . -
 on l n . . en p . . n . . l . . o . . en
 n . . e l

Elementary Science

The . en . e . o . p . onen . p . o . he . o . e . . . l .
 n . n . . on . o . e h . en . la . n . . o .
 . n . e . n . n . p . p . he . n . o . le) e . ll . n . . .
 ne) n n) n . on . . n) e . e . e . p . o)
 . o . ee . he . . e . e . e . o . e . e . . en . . n . .
 . . el . p . . p . e . n . n) e . h . n . - on . le . n n)
 e . p . e . n . o) n . e . p . . e . o . h . e . h n) n . le . n n)
 . e) a en . n . e . l . on . e) a . n .
 p . l . n n) p . o . . . h . en . le . . en . o . h . e . e . e .
 e . p . e . on . o . he . n . o . . . l .

Elementary Social Studies

The . o . l . . o . p . onen . p . o . he . o . e .
 . . . l . . n . n . . on . o . e h . en . la . n . . o .
 . o . n . e . n . n . p . p . he . n . o . le) e . ll . n . . .
 ne) n n) n . on . . n) e . e . e . p . o)
 . o . ee . he . . e . e . e . o . e . e . . en . . n) he
 . n . o . . . l . . o . . en . n . . n . o . l
 (. h . . n . en) . . he . n . e . . on . n . he
 (. o . en . on . en . n . h . h . he . n . he . el . . h
 n . e . p . h . on . n . e . p . on . e . . le . n . n . l . e
 p . p . o . h . a . n . n) on . . ll . . . l .

Elementary Music

The o . p . onen . p . o . he . o . e . . . l .
 n . n . . on . o . e h . en . la . n . . o .
 . n . e . n . n . p . p . he . n . o . le) e . ll . n . . .
 ne) n n) n . on . . n) e . e . e . p . o)
 . o . ee . he . . e . e . e . o . e . e . . en . The
 n . o . . . o . e . n . . . e . . on . . .) ne . o
 p . e . p . e . h . e . p . e . e . l . o . o . e . h . e . h . . . ll
 n . n . o . le) e . ne p . o . . n) l . . .
 e . p . e . n . e . h . e . l . en . . . hool . h . l . en

Elementary Health and Physical Education

The . h . l . h . n . p . h . . le . . on . o . p . onen . p . o .
 he . o . e . . . l . . n . n . . on . o . e h . en . la . n . . o .
 en . la . n . . o . n . e . n . n . p . p . he . n . o . le) e
 . ll . n ne) n n) n .
 . on . . n) e . e . e . p . o) . o . ee . he . . e . e . e .
 o . e . e . . en . The . o . e . e . . .) ne . o . o . e . l . n n)
 e . h . e . o . p . p . n . . o . . o . e . h . l . h . n . p . h . l
 e . . . on . h . o .) h . e . p . e . n . e . n . ll . h . e . . n . o . he
 . . . l . . : h . e . l . h . l . n) . . n . . en . l . o . e . en . ll
 n . . . e . p . . p . on

Elementary Visual Arts

The . . l . . o . p . onen . p . o . he . o . e .
 . . . l . . n . n . . on . o . e h . en . la . n . . o .
 . o . n . e . n . n . p . p . he . n . o . le) e . ll . n . . .
 ne) n n) n . on . . n) e . e . e . p . o)
 . o . ee . he . . e . e . e . o . e . e . . en . The . o . e . e .
 . .) ne . o . p . o . e . n . . . h . o . e . n . en . l
 . . e) a . n . p . p . o . h . e . o . e . h . n) . . l . . h . o .) h
 . e . a . o . h . n . - on . . n) n . p . p . e . on . . on

Psychological Foundations of Learning and Development ED 5,6

The . o . e . o . . on . h . e . p . . holo) . l . p . n . p . la . o .
 le . n n) n . . e . lo . p . en . n . h . l . hoo . n . . o . la . en . e .
 . h . p . . l . e . p . h . on . h . e . e . l . n . e . n . p . p . on
 . o . hool . n) . .) o . l . o . n . o . . e . e . h . e . n . . o .
 . e . p . . holo) . l . on . e . p . . . h . . n . ell) en . n .
 . o . on . n . he . n . e . l . on . . h . he . . e . e
 . e . lo . p . en . l . h . . e . . o . he . l . e . n . e . n . .
 . ll . l . o . e . en . o .) e . o . on . e . h . e . n . e . p . en . n .
 . n . e . . e . o . la . o . he . . en . h . e . . l . h . e . hool . n .
 . o . e . n . h . e . l . n n) p . o . .

Religious Education Intermediate/Senior ED 12 (Course Weight 1)

. . . . l . n . e . n . e . o . p . e . e . h . e . o . el) o .
 . . . on . n . o . n . . hol . e . on . . . hool . h . e . o .
 o . he . o . e . e . h . e . . p . l . n . e . o . el) o on . n .
 no . el) o . . o . ne . The . o . e . e . . na . on . e . p . o .
 h . e . o . n . . . o . p . e .) o . . n . l . . p . a . en) . . el . na
 n . . p . p . o . . e . l . n e . h . n) . o . el . n
 en . p e . l . n . o . h . e . el . o . el) o .
 . . . on . . n en . ol . n . h . o . . e . n . e
 e . p . e . o . o . one . p . l . e . en . n . o . n . . hol .
 . e . on . . . hool . e . n)

Prerequisites: e . ll . n . e . . o . . . n Theolo . o .
 \ el) o

School and Society ED 5

The . o . e . ll . help . e . h . e . n e . lo . p . . l
 . . en . o . he . n . e . e . on . . on) . hool . l . o . o .
 . o . . n . a . n . o . e . . h . n . h . e . h . n) n) on . e . o .
 h . e . l . e . n n) en . on . en . The . o . e . e he
 . . e . a . o . . . en . . ho . en . e . h . e . l . o . o . n . e . . o .
 h . e . . e . e . o . l . o) n . . . l . . a . en . a . n . o . l
 . . . The . o . e . help . n . e . h . e . . n . e . n . h . e .
 n . . h . h . h . e . p . o . on . l . o . . n . e . n . e . on . h . e
 . l . o . o . . help . p . e . p . e . h . e . . e . e . . en . o . e . . e
 p . . p . n . . h . n) . o . e . . en)) a . n . . n
 n . e . . n . on . o . he . p . p . a . o . e . . on . e . . on
 pol . . n . o . e . h . e . . a . p . on . l . o . o . p . o . . el
 . h . e . hool . olle) . e . n . o . h . e . . l . o . h . e . e
 . . . le . . . e . p . e . n . e . n . o . . o . . o . ll
 . . . en .

The School as a Professional Work place ED 555

When people have the opportunity to work in a school, they can learn a lot about the school and the profession. This course provides an opportunity for students to gain experience in a school setting. The course is designed to provide students with a comprehensive understanding of the school as a professional work place. The course covers a wide range of topics, including the history of the school, the role of the school in society, and the various roles and responsibilities of school staff. The course also provides students with the opportunity to observe and participate in school activities, and to gain insight into the challenges and rewards of the profession.

Science

This course provides a comprehensive overview of the scientific method and the various branches of science. Students will learn how to design experiments, collect data, and analyze results. The course also covers the history of science and the role of science in society.

Science, Biology Intermediate/Senior ED 111 (Course Weight 1)

This course provides a comprehensive overview of the biological sciences, including the study of life, the structure and function of cells, and the interactions between organisms and their environment. The course covers a wide range of topics, including the history of biology, the classification of organisms, and the study of evolution. The course also provides students with the opportunity to observe and participate in biological experiments, and to gain insight into the challenges and rewards of the profession.

Prerequisites: None

Science, Chemistry Intermediate/Senior ED 112 (Course Weight 1)

This course provides a comprehensive overview of the chemical sciences, including the study of matter, the structure and properties of atoms and molecules, and the reactions between substances. The course covers a wide range of topics, including the history of chemistry, the periodic table, and the study of chemical reactions. The course also provides students with the opportunity to observe and participate in chemical experiments, and to gain insight into the challenges and rewards of the profession.

This course provides a comprehensive overview of the physical sciences, including the study of matter, energy, and the forces that govern the universe. The course covers a wide range of topics, including the history of physics, the structure and properties of matter, and the study of motion. The course also provides students with the opportunity to observe and participate in physical experiments, and to gain insight into the challenges and rewards of the profession.

Prerequisites: None

Science, General Intermediate ED 113

This course provides a comprehensive overview of the general sciences, including the study of the scientific method, the history of science, and the various branches of science. The course covers a wide range of topics, including the history of science, the classification of organisms, and the study of evolution. The course also provides students with the opportunity to observe and participate in general science experiments, and to gain insight into the challenges and rewards of the profession.

Prerequisites: None

Science, General Intermediate/Senior ED 114 (Course Weight 1)

This course provides a comprehensive overview of the general sciences, including the study of the scientific method, the history of science, and the various branches of science. The course covers a wide range of topics, including the history of science, the classification of organisms, and the study of evolution. The course also provides students with the opportunity to observe and participate in general science experiments, and to gain insight into the challenges and rewards of the profession.

Prerequisites: None

Science, Physics Intermediate/Senior ED 115 (Course Weight 1)

This course provides a comprehensive overview of the physical sciences, including the study of matter, energy, and the forces that govern the universe. The course covers a wide range of topics, including the history of physics, the structure and properties of matter, and the study of motion. The course also provides students with the opportunity to observe and participate in physical experiments, and to gain insight into the challenges and rewards of the profession.

Teacher Education Seminar ED 6 (Course

Weight I,

The o.e.e. on he onne on on) he
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 . n . . o . n ha . e he le n n) n ha e e . n
 o . e o . e elop: n . n . e . n n) o . he p o . o .
 . e o . n) e . he . pe on l . en . . e . he . n
 . n . on . n . n) p o . on l) o . h . n
 n . . l n . . e . e o . he e . h n) . o . . n :

n he no n . no n e . e e p o) . .
 he Te . he . . . on e n . ll o . on n . . l
 n . oll . o . e p o . (. e) . p o . o . . . en .
 . on . e . h . o . p . e . on e en . h . p o . e n
 n e) e . n n o . e . n e . n n) o . e . h n) n
 le n n) h o .) h . e . o . len . . . h . . . n
 . e . . . e . e . el e pe en . h . on . . on
 . o . e . . o . n he p . ne . h p ll e
 e . ph . e .

n he n e . e . e en o n r Te hnolo) l . . . a
 p o) . . he Te . he . . . on e n p o (. a
 . on e . n . en . e . en . o . (. a . n e . en n he
 p o . on l . o . . n . he p n l . n) :
 p n pl e o . . . en n r e l . on e . e . le n n)
 en on en . n . l . o . . n) e . en . pe l
 e . . on . n . . o . . . e o . he e . h n)
 p o . on (n . pp o . h . o . h o . p o . o n) . e . .
 n . . n . . hool p o) . . . n . o . . . n)
 n on

Teaching in French Immersion ED 5552

The o . e . e . ll help e . he . n . . . e . elop he . ll .
 . no . le) e . n . . p a . on e pe e o . e) n n n) en h
 . . e . on e . he . he p n o . n e . e . e
 n . en o le el . e . ll o . on : l . e ho . n
 e hn . . o . on en = . e . e . h n) n . . e . on .
 n e) n) he o . l . p e . o . en h l n) .) e . h n)
 .) o . . l . . p on . n . on . n o . on en = . e .
 . . e . on e . h n) n . n e) n) . l . e . e . e)
 . n n) l n) .) e . en . no . . . e . on . . . l
 . n . . . ll e n o l e n e . e . e n . . e
 le n n) The o . e . e . o . e . n en h

Prerequisites: e on e p o . en . n ll . pe . o .
 . o . . n . . e . o . pe en e n en h ll
 . o . ple n) he en h n) .) e . o . en . Ta . . n
 e en e . . n . n o phone . l e . h) hl
 e o . en e o non-n e . pe . e . o . en h

OTE: The o . e . e . o . no le . o e . h n) . e . on
 o (

Technology, Curriculum & Instruction ED 55

. o . . n e . he . n) e hnolo) . no he . l . o . o .
 . n . . h . . . h . . . en . le n . o . e . epl . n . e . he .
 e . h . o . e . e . el . The l . o . ll help . o . . on . e
 . o . e . e . e . . o . . n) e hnolo) . o . o .
 . . . l . . . e . ll e . p pe . o . he e . h
 l e . e . on e ne . h ho . e hnolo) . n help
 p o . o . e . epe . n . e . n n) . ne . oppo . n . a . o . pe e
 e . h n) e . n . o . e . epe . ne . on . e . e . en . . en .
 n . e . he . . e . ll e plo e . o . e o . he l a . n
) e . e . e hnolo) a . o . h . a . en e l n) .) e . n
 h . n . a . n . . on . . h . e . . . en . ll . e
 . n p a en n) n n e a n) e hnolo) . o he pee .
 n l . n) h n . on . . . The o . e . ll . ee n
 . o . p . e l . . . he . . . en . ll . o . n p . o . e) n
 e hnolo) . en h n e . la . on h . o . f help he o . n
 . . . en . n . e . n . . . l . . . o . e . epl . n
 p o . o . e . h n e . on . h n he . l . o . o . e . ll
 h o . . . he . e . o . ho . e hnolo) . n help a pon
 o he . e . . h n o . l . o . o . . p o . o n) e . .
 n . . e n) . . n . . l . o . o . o . . n :

Visual Arts Intermediate ED I, II

e . . e . e . n . . . o . o . hop . . on e . h . n
) . e . pe . e . ll en . le . n . . o . e p n . he
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 n) n . on . en e n he . l . o . el e pp op e
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Visual Arts Intermediate/Senior ED I, I (Course Weight I,

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...) o, h n r olo, en e elop, en, a)n
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Prerequisites: T, o ll, n e, o, a n, e, l, e o
 p a e on, e, len

OTE: n r a, h e, o-o en e e pe en e

Youth Popular Culture and Schooling ED 5556

The o, e e p, o, h e, e he, o ple, o f o
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Technological Studies Program

Bachelor of Education

Diploma in Technological Education

Ontario Teachers' Certificate of Qualification (O.T.C. of Q.

The Ontario Teachers' Certificate of Qualification (O.T.C. of Q.) is a professional certification for teachers in Ontario. It is required for teachers in public and private schools. The O.T.C. of Q. is issued by the Ontario Education Quality Improvement Board (OEQIB). To obtain the O.T.C. of Q., teachers must meet the requirements of the Ontario Education Quality Improvement Act (OEQIA). The O.T.C. of Q. is valid for five years and must be renewed. The O.T.C. of Q. is a requirement for teachers in Ontario. The O.T.C. of Q. is a requirement for teachers in Ontario. The O.T.C. of Q. is a requirement for teachers in Ontario.

Bachelor of Education Degree and Diploma in Technological Education

The Bachelor of Education Degree and Diploma in Technological Education is a program that prepares students for careers in education. The program includes coursework in education, technology, and business. The program is designed to provide students with the knowledge and skills needed to be successful in the field of education. The program is a requirement for teachers in Ontario. The program is a requirement for teachers in Ontario. The program is a requirement for teachers in Ontario.

The Diploma in Technological Education is a program that provides students with the knowledge and skills needed to be successful in the field of education. The program is a requirement for teachers in Ontario. The program is a requirement for teachers in Ontario. The program is a requirement for teachers in Ontario.

The Bachelor of Education Degree and Diploma in Technological Education is a program that provides students with the knowledge and skills needed to be successful in the field of education. The program is a requirement for teachers in Ontario. The program is a requirement for teachers in Ontario. The program is a requirement for teachers in Ontario.

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The Bachelor of Education Degree and Diploma in Technological Education is a program that provides students with the knowledge and skills needed to be successful in the field of education. The program is a requirement for teachers in Ontario. The program is a requirement for teachers in Ontario. The program is a requirement for teachers in Ontario.

Technological Studies Areas

The Technological Studies Areas are a part of the Bachelor of Education Degree and Diploma in Technological Education program. The areas include Communications Technology, Construction Technology, Hospitality Services, and Information Technology. The areas are designed to provide students with the knowledge and skills needed to be successful in the field of education. The areas are a requirement for teachers in Ontario. The areas are a requirement for teachers in Ontario. The areas are a requirement for teachers in Ontario.

The seven road based technology (BTT) areas are:

1. Communications Technology

The Communications Technology area is a part of the Bachelor of Education Degree and Diploma in Technological Education program. The area includes coursework in communications technology. The area is a requirement for teachers in Ontario. The area is a requirement for teachers in Ontario. The area is a requirement for teachers in Ontario.

2. Construction Technology

The Construction Technology area is a part of the Bachelor of Education Degree and Diploma in Technological Education program. The area includes coursework in construction technology. The area is a requirement for teachers in Ontario. The area is a requirement for teachers in Ontario. The area is a requirement for teachers in Ontario.

3. Hospitality Services

The Hospitality Services area is a part of the Bachelor of Education Degree and Diploma in Technological Education program. The area includes coursework in hospitality services. The area is a requirement for teachers in Ontario. The area is a requirement for teachers in Ontario. The area is a requirement for teachers in Ontario.

5. Manufacturing Technology

... n l . a he . . . o p o r . . .) n p o . a n p o r . . on pl nn n) . . . n . . . n) p o . . . n r . . . l . . on ol

5. Personal Services

... n l . a he . . . o he l h . . e pe . on l . e . h l . . e n r) e . . . e

6. Technological Design

... n l . a he n- ep h . . . o . . . e . o . . .) n p o . . . h . . . e . e . n o l n) e hnolo) . l . h llen) a n he . el . o . h e . . e . o . . n - . . on e hnolo) . . on . . on . . n . . . n) . . ele on . n r n po on . l o n l . a he . e elop en o . n r . . l n r . o . e . l p o r . . n . e . . n r he l h . . el n r en on en l . . e . .

7. Transportation Technology

... n l . a he . . . o l n r . . n . . ne n po on o . he po n o . e . o pe . on l n po on . . n . . e . e . n r he n po on o . e) h n r o he o . e .

Admission Requirements

... ppl . n . . l . . on o . . on . ll e . . e n el on o he . ele e Te hnolo) . l . . e . To e el) . le o . on e on ppl . n . . (. . ee o . g . e en e ne h o he ollo . n) o . . e . :

1. Basic Academic Requirement:

... n o e on r . . . hool) . . on o . . g . len

2. English Language Proficiency:

... n . . ep - le le el o p o . en . n o l n r . . en . n) l h . . . e n he Te . he . . . on . n) l h . n) .) e . o . en . . ol . . (ee p) a 6 - 6 _

3. Formal Technical Education and Proof of Competence:

... o ple on o . p o) . . o . o . l Te hn . l . . . on n n pp o e . . e o p o . on el e o he Te hnolo) . l . . e . o . h . h . o . e ppl n) . (ee p) e . . . o . le el o . h e e (en n h . p o) . . . e . . en o . e on . e . o . pe en e n . o . e le e Te hnolo) . l . . e . o h he . . n el e . . n e le el . (ee p) e 4 . on e n n) he Te hn . l . o . en . . (. . n on

3. Skilled Wage Earning Experience:

... ne o : . . e . e . o . . ll e . ll - . e .) e - e n n) . . na . o n r . . l e pe en e n he Te hnolo) . l . . e . o . h . h . o . e ppl n) . (ee p) e . . n . . e . en o . n n) el e . e . . e o . . l . . on

OR

... o . n on o . p a .) . e l e . . on el e o he Te hnolo) . l . . e . o . h . h . o . e ppl n) . n r . . ll e (ll - . e . . na . o n r . . l e pe en e o l n) . le . . e . e . The l e . . n l . e . le . . o . e . o . . ll e . ll - . e .) e - e n n) e pe en e n he . e le e Te hnolo) . l . . e . o . h . h . no . e . h n . . een . on h (. . h e . een . pen n . on n . o . e plo . en .

OR

... le . 7 ho . . o . . ll e .) e - e n n) e pe en e n r l . o . ple on o . p a . e - on . . e . . on p o) . . . ep - le o he . n . o . olle) e o . Te . he . n r . h . h n l . a le . 4 . on h . 6 . e . e . o . ll - . e . . e el e o he Te hnolo) . l . . e . o . h . h . o . e ppl n) The .) e - e n n) e pe en e nee no . e . on n . o . e plo . en .

Selection

... o ll ppl . n . . ho . . o . . n . . g . e en e n . e . . e . . n l e le on . e . on . ll e n l . en e . . he n . . e o . ppl . n r he le el o . he . l . . on h he p a en o . on . e . on . e . ll on . e . o . . . h . . l . . o . . a n p . . e e . h n) oppo . n . a . l . le o . pe . . . Te . The . . . l n he . p a on o . l . . on he n . . e o . n r . . a h . e . ll . . n o . o . e . . Te . e . e en e .) en o ha e ppl . n . . ho h e . o . - . e . e . ll el e o he . e le e Te hnolo) . l . . e . e . . en e o . on) on n) n r . o . p . e l e . . . l o . on . e e .

... n he . . . po on o . he Te hnolo) . l . . e . o . le . . en . o . . n . . on . ll e . po (n Te . h n) - el e e pe en e . e o . . en e n r . . e pe e h ppl . n . . ll . . pl . . een . n r e . n n) o . he e . h n) p o . on n r o . le nee n o . . . hool

... e . e . he) h o e . e ppl . n . . ho e . l . . on . ho .) h . h n he . o pe o . n e o . o . e . e hnolo) . . pe . n o . . h n o . o . pe l . e . ll - . e . o . . e ha e . l . . on . n . e . o . he . o . - . e . e hnolo) l . o . n o . . hool (. l l . . l . . on . . e . on o . ole e e hnolo) . . . no . e . on . e e .

Documentation

- h ppl. n. . . . he ollo, n):
1. . . . ple e . . . n o . . . n e . . . ppl. on: en e T. . . . ppl. on . . . h he . . . e . . . ppl. on n . . . e . . . he . . . e . . . o he . . . ppl. on: en e n . elph. n o . . .
 2. . . . ple e Tē hnolo). l o . . . le l . . . n. p . . . o . . . e on hool. ho, n) h) h. hool. o . . . n p oo_o_h) h. hool . . .) . . . on
 3. . . . l . . . n. p . . . o . . . : olle) e o . . . ppl e . . . n Tē hnolo). o . . . n e he e ppl. . . le . . . n. p . . . o a no . . . le . . . n . . . e he . . . pe o . . . plo . . . e) ee e e e n . . . he . . . e e e e . . . pho o op . . . o . . . he . . . l . . . plo e . . . e . . . e . . .
 5. (. . . lle . . .) e-e n n) e pe en e . . . o . . . en e n . . . nne . . . ep - le o . . .
 6. . . . o . . . en e p oo_o_o . . . pe en e . . . n o . . . o . . . l . . . n n) n . . . ll on p o o he . . . e) nn n) o . . . lle e . . . plo . . . en: n . . . o . . . T . . . n n) . . . olle) . . . n . . . n e e . . . e . . . o . . . l . . . on . . . o o . . . p n e e . . . e . . . o . . . pp en . . . h p . . . o . . . n . . . he . . . e . . . l . . . o . . . he e . . . n on . . . ho, n) le (B . . . n n) n he Tē hnolo). l e . . . o h . . . h . . . e . . . on o . . .) h (The . . . o e o . . . p n e e . . . l . . . o . . . he e . . . n on . . . ho, n) . . . n l . . . and . . . op . . . o . . . he . . . e . . . e . . . o . . . pp en . . . h p . . . : o ho o op . . . e ep - le e) ee o . . . h ee . . . e . . . plo ppo e . . . n o . . . l . . . n . . . p . . . o . . . : olle) e o . . . ppl e n Tē hnolo). . . . ob . . . e hn. n . . . o . . . n e ho, n) p oo_o_on en . . . e n o . . . ll . . . o . . . n he Tē hnolo). l e . . . o h . . . h . . . e . . . on o . . .) h o . . . e . . . : plo . . . o . . . : olle) e o . . . ppl e n Tē hnolo). . . . ppo e n o . . . l . . . n . . . p . . . ho, n) p oo_o_on en . . . e n o . . . ll . . . o . . . n he Tē hnolo). l e . . . o h . . . h . . . e . . . on o . . .) h n . . . (h n . . . o erall B range . . . e) e n he p o) n ho . . . o no h e . . . n . . . o . . . T . . . n n) . . . olle) . . . n . . . n e e . . . e . . . o l . . . on . . . o . . . n . . . h e no . . . o . . . ple e . . . p o) . . . o . . . le o . . . e on . . . : olle) e o . . . ppl e n Tē hnolo). . . . ob . . . e hn.

n . . . e n r o . . . n e ele n o he . . . pe . . . Tē hnolo). l e e . . . le . . . e . . . en e o . . . e . . . len . . . n n) . . . h . . . h o e . . . p o o he . . . o . . . en e . . . en o . . . lle e . . . plo . . . en . . .

OTE: . . . oo_o_o . . . pe en e n he . . . ha en Tē hnolo). l e ll . . . e e . . . n o on e . . . (l . . . on . . . o . . . e . . . e . . . e . . . he . . . n . . . o . . . n he Tē hnolo). l e . . . o) e . . . le o el . . . e on . . . (e ll el e . . . o he . . . e o l . . . on n . . . e . . . n p o . . . en . . . nne n . . . l . . . oo . . . e . . . n) The e . . . o . . . e . . . e . . . a . . . he . . .) h . . . o . . . e ep e . . . n . . . o ll . . . o . . . ple e . . . Tē hn. l . . . o . . . en n on . . . T ne n . . . o . . . ll . . . e . . . e . . . on he n . . . en l p n . . . plo . . . o . . . pe . . . on . . . p o n . . . ll . . . o . . . he Tē hnolo). l e . . . n . . . h . . . h . . . e . . . on o . . .) h . . . (The Tē hnolo). l e : oo . . . n o . . . n p o . . . e . . . he . . . n . . . o . . . (on n) he p o)

. . . . en e o . . . n . . . ep - le le el o . . . p o . . . en . . . n o l . . . n en . . . n) l . . . h e . . . n he Tē . . . he on . . . n) l . . . h . . . n . . .) e . . . o . . . en . . . o . . . l e . . . ee p) . . . 6 - 6 . . .

Additional Information

- . . . ppl. n . . . ho . . . l . . . e . . . e . . . h en o . . . o . . . e . . . pe en e . . . lle . . . n n) . . . n e e . . . en l on p . . . pa . . . on! The n . . . o . . . olle) e o . . . Tē . . . he no o l) e . . . o ep o en . . . n . . . ll e . . . o . . . n e l . . . on o . . . e . . . on p . . . pa . . .
- . . . o . . . en . . . on n l n) . . .) e o he h n . . . n) l . . . h o . . . en h e o . . . p n e n o . . . l . . .) o e n en . . . n l on o . . . n l on . . . ppo e el . . . on . . . on e . . . o . . . e . . . o l . . . o . . . o one o . . . h . . . a . . . n) o he . . . o e . . . na . . . o . . . he . . . n l on . . . ho o op . . . o . . . o en . . . ll no . . . e ep e . . . n o . . . p n e he o) n l . . . o . . . e . . . on . . . n . . . ppo e o . . . n . . . e . . . en . . .
- . . . ppl. n . . . ho . . . e . . . e . . . n o . . . e . . . o on . . . ll . . . e . . . l . . . o . . . e . . . o he ollo, n): pho o op . . . o . . . e . . . e . . . o . . . h n) e o . . . n . . . e he e . . . ppl . . . - le pho o op . . . o . . . : n . . . n . . . h . . . e . . . e . . . o . . . n . . . he . . . e . . . o . . . pe . . . on no . . . o n n . . . n . . . : o en . . . ho, n) he pon . . . h . . . h . . . he . . . n . . . e . . . p . . . a . . . en . . . n . . . n . . . l . . . n) . . . e . . . n . . . pl . . . e . . . o . . . h n l e . . . o een n) . . . e . . . e . . . o . . . e . . . e . . . on he . . . n . . . o . . . olle) e o . . . Tē . . . he (ee p) - 4 . . . o . . . e . . . l . . .

Applications are available at:

www.ouac.on.ca/teas

The program is available at:

1. The program is available at:

• 100 Queen Street West, Toronto, Ontario M5H 2M2

To contact us, call 416-977-1243

Telephone: 416-977-1243

• 100 Queen Street West, Toronto, Ontario M5H 2M2

• 100 Queen Street West, Toronto, Ontario M5H 2M2

Program of Study

The Technological Studies Program is a two-year program that prepares students for careers in the technology sector. The program includes courses in computer science, engineering, and design. Students will gain hands-on experience through projects and internships. The program is designed to provide students with the skills and knowledge needed to succeed in the workforce.

The program is available at the Technological Studies Apprenticeship Program (TSAP) in partnership with the Ontario Ministry of Education. This program provides students with a combination of classroom learning and on-the-job training. Students will work for a period of time, earning a salary, while attending school. This program is designed to provide students with the skills and knowledge needed to succeed in the workforce.

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OTE: The program is available at the Technological Studies Program in partnership with the Ontario Ministry of Education. This program provides students with a combination of classroom learning and on-the-job training. Students will work for a period of time, earning a salary, while attending school. This program is designed to provide students with the skills and knowledge needed to succeed in the workforce.

A Curriculum and Instruction

(Course Weight 2.0)

The program is available at the Technological Studies Program in partnership with the Ontario Ministry of Education. This program provides students with a combination of classroom learning and on-the-job training. Students will work for a period of time, earning a salary, while attending school. This program is designed to provide students with the skills and knowledge needed to succeed in the workforce.

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B Teacher Education Seminar

(Course Weight 1.0)

The program is available at the Technological Studies Program in partnership with the Ontario Ministry of Education. This program provides students with a combination of classroom learning and on-the-job training. Students will work for a period of time, earning a salary, while attending school. This program is designed to provide students with the skills and knowledge needed to succeed in the workforce.

C Psychological Foundations of Learning and Development

(Course Weight 1.5)

The program is available at the Technological Studies Program in partnership with the Ontario Ministry of Education. This program provides students with a combination of classroom learning and on-the-job training. Students will work for a period of time, earning a salary, while attending school. This program is designed to provide students with the skills and knowledge needed to succeed in the workforce.

D School and Society (Course Weight 1.5)

The program is available at the Technological Studies Program in partnership with the Ontario Ministry of Education. This program provides students with a combination of classroom learning and on-the-job training. Students will work for a period of time, earning a salary, while attending school. This program is designed to provide students with the skills and knowledge needed to succeed in the workforce.

E Related Studies (Course Weight 1.5)

The program is available at the Technological Studies Program in partnership with the Ontario Ministry of Education. This program provides students with a combination of classroom learning and on-the-job training. Students will work for a period of time, earning a salary, while attending school. This program is designed to provide students with the skills and knowledge needed to succeed in the workforce.

OTE: The program is available at the Technological Studies Program in partnership with the Ontario Ministry of Education. This program provides students with a combination of classroom learning and on-the-job training. Students will work for a period of time, earning a salary, while attending school. This program is designed to provide students with the skills and knowledge needed to succeed in the workforce.

Principles and Methods of Teaching Technological Studies ETSI 1 (Course Weight 1)

The course is designed to provide students with a solid foundation in the principles and methods of teaching technological studies. It covers the theoretical and practical aspects of the field, including the role of the teacher, the learning process, and the use of technology in the classroom. The course is designed to be both challenging and rewarding, and to provide students with the skills and knowledge they need to succeed in their careers.

Psychological Foundations of Learning and Development ED 56

This course explores the psychological foundations of learning and development. It examines the ways in which students learn and how their development is influenced by their environment. The course covers topics such as cognitive development, social learning, and the role of the teacher in facilitating learning. It is designed to provide students with a deep understanding of the psychological processes that underlie learning and development.

School and Society ED 59

This course explores the relationship between the school and society. It examines the ways in which the school is influenced by the larger social context and how it can contribute to the well-being of the community. The course covers topics such as the role of the school in socialization, the impact of social inequality on education, and the ways in which schools can promote social justice. It is designed to provide students with a critical understanding of the complex relationship between the school and society.

Teacher Education Seminar ED 60 (Course Weight 1)

This seminar is designed to provide students with a practical understanding of the challenges and opportunities of teaching. It focuses on the development of teaching skills and the formation of a professional identity. The seminar is designed to be a supportive and collaborative learning environment where students can share their experiences and learn from one another.

The course is designed to provide students with a solid foundation in the principles and methods of teaching technological studies. It covers the theoretical and practical aspects of the field, including the role of the teacher, the learning process, and the use of technology in the classroom. The course is designed to be both challenging and rewarding, and to provide students with the skills and knowledge they need to succeed in their careers.

The course explores the psychological foundations of learning and development. It examines the ways in which students learn and how their development is influenced by their environment. The course covers topics such as cognitive development, social learning, and the role of the teacher in facilitating learning. It is designed to provide students with a deep understanding of the psychological processes that underlie learning and development.

Master of Arts in Child Study and Education

Master of Teaching in Elementary and Intermediate Education

The Master of Arts in Child Study and Education is a two-year program designed to provide students with a deep understanding of child development and the educational process. The program includes coursework in child psychology, sociology, and education, as well as a research project.

The program is designed to provide students with a deep understanding of child development and the educational process. The program includes coursework in child psychology, sociology, and education, as well as a research project.

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The program is designed to provide students with a deep understanding of child development and the educational process. The program includes coursework in child psychology, sociology, and education, as well as a research project.

For detailed information, visit the Registrar's Office website: www.ro.oise.utoronto.ca

The Master of Teaching in Elementary and Intermediate Education is a two-year program designed to provide students with the knowledge and skills necessary to become effective classroom teachers. The program includes coursework in education, child development, and classroom management, as well as a practicum experience.

The program is designed to provide students with the knowledge and skills necessary to become effective classroom teachers. The program includes coursework in education, child development, and classroom management, as well as a practicum experience.

The program is designed to provide students with the knowledge and skills necessary to become effective classroom teachers. The program includes coursework in education, child development, and classroom management, as well as a practicum experience.

The program is designed to provide students with the knowledge and skills necessary to become effective classroom teachers. The program includes coursework in education, child development, and classroom management, as well as a practicum experience.

For detailed information, visit the Registrar's Office website: www.ro.oise.utoronto.ca

Other Programs of Interest to Prospective Teachers

The following information is provided for prospective teachers who are interested in applying to the Ontario College of Education (OCE) for a teaching certificate. The information is provided for your information only and does not constitute an offer of admission.

Concurrent Teacher Education Program (CTEP)

The Concurrent Teacher Education Program (CTEP) is a program that allows students to earn their Bachelor of Education degree and a teaching certificate simultaneously. The program is designed for students who are interested in teaching and want to complete their degree and certification in a shorter period of time. The program is available at several universities in Ontario, including the University of Toronto, the University of Ottawa, and the University of Western Ontario.

For more information, visit www.ctep.utoronto.ca or contact the CTEP office at the University of Toronto.

- To apply, you must have completed your first year of university.
- To apply, you must have a minimum GPA of 2.0.
- To apply, you must have completed your first year of university with a minimum GPA of 2.0.

Faculty of Arts and Science

at Mississauga (TM)

Exceptionality in Human Learning

The Exceptionality in Human Learning program is a two-year program that allows students to earn their Bachelor of Education degree and a teaching certificate simultaneously. The program is designed for students who are interested in teaching and want to complete their degree and certification in a shorter period of time. The program is available at the University of Toronto at Mississauga.

Mathematics Education

The Mathematics Education program is a two-year program that allows students to earn their Bachelor of Education degree and a teaching certificate simultaneously. The program is designed for students who are interested in teaching and want to complete their degree and certification in a shorter period of time. The program is available at the University of Toronto at Mississauga.

The following information is provided for prospective teachers who are interested in applying to the Ontario College of Education (OCE) for a teaching certificate. The information is provided for your information only and does not constitute an offer of admission.

The Early Teacher Project

The Early Teacher Project is a program that allows students to earn their Bachelor of Education degree and a teaching certificate simultaneously. The program is designed for students who are interested in teaching and want to complete their degree and certification in a shorter period of time. The program is available at several universities in Ontario, including the University of Toronto, the University of Ottawa, and the University of Western Ontario.

at Scarborough (TSC)

The Early Teacher Project

The Early Teacher Project is a program that allows students to earn their Bachelor of Education degree and a teaching certificate simultaneously. The program is designed for students who are interested in teaching and want to complete their degree and certification in a shorter period of time. The program is available at the University of Toronto at Scarborough.

Faculty of Music

Music Education

The Music Education program is a two-year program that allows students to earn their Bachelor of Education degree and a teaching certificate simultaneously. The program is designed for students who are interested in teaching and want to complete their degree and certification in a shorter period of time. The program is available at the University of Toronto at Scarborough.

Faculty of Physical and Health Education

Physical and Health Education

The Physical and Health Education program is a two-year program that allows students to earn their Bachelor of Education degree and a teaching certificate simultaneously. The program is designed for students who are interested in teaching and want to complete their degree and certification in a shorter period of time. The program is available at the University of Toronto at Scarborough.

Teachers' Associations of Ontario

Ontario College of Teachers / 'Ordre des enseignantes et des enseignants de l'Ontario

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Telephone: 416-961-
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'Association des enseignantes et des enseignants franco ontariens (AE O

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Elementary Teachers' Federation of Ontario (ET O

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Ontario English Catholic Teachers' Association (OECTA

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Ontario Secondary School Teachers' Federation (OSST

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Qualification Evaluation Council of Ontario (QECO

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Financial Assistance and Awards

NOTE: For more information on the Ontario Student Assistance Program (OSAP), please visit the OSAP website at <http://osap.gov.on.ca>.

Financial Assistance

Policy on Student Financial Support

The Ontario government is committed to providing financial support to students who are unable to pay for their education. This support is provided through the Ontario Student Assistance Program (OSAP). The OSAP provides financial support to students who are unable to pay for their education. The OSAP provides financial support to students who are unable to pay for their education. The OSAP provides financial support to students who are unable to pay for their education.

Ontario Student Assistance Program (OSAP)

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OSAP application forms can be accessed at: <http://osap.gov.on.ca>

Further information may be obtained from:

Ontario Student Assistance Program
100 Queen Street West
Toronto, Ontario M5H 2K2
Telephone: 416-977-1191

OR

Ontario Student Assistance Program
100 Queen Street West
Toronto, Ontario M5H 2K2
Telephone: 416-977-1191
416-966-4766

For more information on OSAP, please visit the OSAP website at <http://osap.gov.on.ca>.

Ontario Bursary for Students with Disabilities

The Ontario Bursary for Students with Disabilities provides financial support to students who have a disability. The Ontario Bursary for Students with Disabilities provides financial support to students who have a disability. The Ontario Bursary for Students with Disabilities provides financial support to students who have a disability.

TAPS (Advance Planning for Students)

TAPS (Advance Planning for Students) provides financial support to students who are unable to pay for their education. TAPS (Advance Planning for Students) provides financial support to students who are unable to pay for their education. TAPS (Advance Planning for Students) provides financial support to students who are unable to pay for their education.

Work-Study Plan

The Work-Study Plan provides financial support to students who are unable to pay for their education. The Work-Study Plan provides financial support to students who are unable to pay for their education. The Work-Study Plan provides financial support to students who are unable to pay for their education.

The Morgan Parmenter Award in Guidance
 The Morgan Parmenter Award in Guidance is presented annually to the student who has demonstrated exceptional leadership and academic achievement in the field of guidance.

Bursary

The Morgan Parmenter Award in Guidance is presented annually to the student who has demonstrated exceptional leadership and academic achievement in the field of guidance. The award is presented to the student who has demonstrated exceptional leadership and academic achievement in the field of guidance.

Applications and further information can be found online at:

<http://www.oise.utoronto.ca/student-services/osa-pBursaryAward/bursary.php>

Special Bursaries

Christopher Parker Memorial Fund

The Christopher Parker Memorial Fund is presented annually to the student who has demonstrated exceptional leadership and academic achievement in the field of guidance.

<http://www.oise.utoronto.ca/student-services/osa-pBursaryAward/awardsBEd.php>

Percy J. Taunton Memorial Bursary

The Percy J. Taunton Memorial Bursary is presented annually to the student who has demonstrated exceptional leadership and academic achievement in the field of guidance.

<http://www.oise.utoronto.ca/student-services/osa-pBursaryAward/awardsBEd.php>

The Donald MacCett Bursary

The Donald MacCett Bursary is presented annually to the student who has demonstrated exceptional leadership and academic achievement in the field of guidance.

<http://www.oise.utoronto.ca/student-services/osa-pBursaryAward/awardsBEd.php>

The Morgan Parmenter Award in Guidance

The Morgan Parmenter Award in Guidance is presented annually to the student who has demonstrated exceptional leadership and academic achievement in the field of guidance.

<http://www.oise.utoronto.ca/student-services/osa-pBursaryAward/awardsBEd.php>

Entrance Awards

Joseph W. Atkinson Scholarship for Excellence in Teacher Education

The Joseph W. Atkinson Scholarship for Excellence in Teacher Education is presented annually to the student who has demonstrated exceptional leadership and academic achievement in the field of teacher education.

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The Joseph W. Atkinson Scholarship for Excellence in Teacher Education is presented annually to the student who has demonstrated exceptional leadership and academic achievement in the field of teacher education.

The Joseph W. Atkinson Scholarship for Excellence in Teacher Education is presented annually to the student who has demonstrated exceptional leadership and academic achievement in the field of teacher education.

<http://www.oct.ca/foundation>

The Borthwick Duxworth Scholarship

The Borthwick Duxworth Scholarship is presented annually to the student who has demonstrated exceptional leadership and academic achievement in the field of teacher education.

M. Penelope Carter Award

The M. Penelope Carter Award is presented annually to the student who has demonstrated exceptional academic achievement and leadership. The award is named in honor of M. Penelope Carter, a former student of the University of Toronto who excelled in her studies and was an active member of the community.

The award is presented to the student who has demonstrated exceptional academic achievement and leadership. The award is named in honor of M. Penelope Carter, a former student of the University of Toronto who excelled in her studies and was an active member of the community.

E.T.O. Bursary - Persons with Disabilities, Visible Minorities, Aboriginal Persons, GBT Persons

The E.T.O. Bursary is presented to students who are members of designated groups and who have demonstrated financial need and academic achievement. The bursary is named in honor of E.T.O., a former student who was a member of one of the designated groups and who excelled in her studies.

http://www.etfo.on.ca/attachments/Bursaries__designated_groups.pdf

E.T.O. Bursary - Women's Program - A Original Women in Education

The E.T.O. Bursary is presented to female students who are members of the designated groups and who have demonstrated financial need and academic achievement. The bursary is named in honor of E.T.O., a former student who was a member of one of the designated groups and who excelled in her studies.

http://www.etfo.on.ca/attachments/Aboriginal_Women_in_Education.pdf

E.T.O. Bursary - Women's Program (Women with Disabilities, Women of Visible Minorities, Aboriginal Women, GBT Women)

The E.T.O. Bursary is presented to female students who are members of designated groups and who have demonstrated financial need and academic achievement. The bursary is named in honor of E.T.O., a former student who was a member of one of the designated groups and who excelled in her studies.

The award is presented to the student who has demonstrated exceptional academic achievement and leadership. The award is named in honor of M. Penelope Carter, a former student of the University of Toronto who excelled in her studies and was an active member of the community.

http://www.etfo.on.ca/attachments/Bursaries_Womens_Programs.pdf

The John Del Grande Scholarship

The John Del Grande Scholarship is presented to the student who has demonstrated exceptional academic achievement and leadership. The scholarship is named in honor of John Del Grande, a former student who excelled in his studies and was an active member of the community.

James Johnson Masonic Award

The James Johnson Masonic Award is presented to the student who has demonstrated exceptional academic achievement and leadership. The award is named in honor of James Johnson, a former student who excelled in his studies and was an active member of the community.

Prof. Arthur Wouden Memorial Entrance Scholarship in Science

The Prof. Arthur Wouden Memorial Entrance Scholarship in Science is presented to the student who has demonstrated exceptional academic achievement in the field of science. The scholarship is named in honor of Prof. Arthur Wouden, a former professor who excelled in his field.

The award is presented to the student who has demonstrated exceptional academic achievement and leadership. The award is named in honor of M. Penelope Carter, a former student of the University of Toronto who excelled in her studies and was an active member of the community.

Dr. and Mrs. R. Peterson Memorial Entrance Award

The Dr. and Mrs. R. Peterson Memorial Entrance Award is presented to the student who has demonstrated exceptional academic achievement and leadership. The award is named in honor of Dr. and Mrs. R. Peterson, a former professor and his wife who excelled in their field.

The applicant must be a resident of the United States and must be a high school senior or college freshman. The applicant must be a member of the Phi Kappa Phi Honor Society or the Phi Kappa Phi Honor Society.

The applicant must be a resident of the United States and must be a high school senior or college freshman. The applicant must be a member of the Phi Kappa Phi Honor Society or the Phi Kappa Phi Honor Society.

Bertha and Ward Robertson Entrance Scholarship in Primary/Junior Education

The applicant must be a resident of the United States and must be a high school senior or college freshman. The applicant must be a member of the Phi Kappa Phi Honor Society or the Phi Kappa Phi Honor Society.

The applicant must be a resident of the United States and must be a high school senior or college freshman. The applicant must be a member of the Phi Kappa Phi Honor Society or the Phi Kappa Phi Honor Society.

Roseann Runte Award

The applicant must be a resident of the United States and must be a high school senior or college freshman. The applicant must be a member of the Phi Kappa Phi Honor Society or the Phi Kappa Phi Honor Society.

Sean Stirling Entrance Award

The applicant must be a resident of the United States and must be a high school senior or college freshman. The applicant must be a member of the Phi Kappa Phi Honor Society or the Phi Kappa Phi Honor Society.

Vari Scholarships

The applicant must be a resident of the United States and must be a high school senior or college freshman. The applicant must be a member of the Phi Kappa Phi Honor Society or the Phi Kappa Phi Honor Society.

The applicant must be a resident of the United States and must be a high school senior or college freshman. The applicant must be a member of the Phi Kappa Phi Honor Society or the Phi Kappa Phi Honor Society.

Awards of Honor

The applicant must be a resident of the United States and must be a high school senior or college freshman. The applicant must be a member of the Phi Kappa Phi Honor Society or the Phi Kappa Phi Honor Society.

Primary/Junior Award of Honor

The applicant must be a resident of the United States and must be a high school senior or college freshman. The applicant must be a member of the Phi Kappa Phi Honor Society or the Phi Kappa Phi Honor Society.

Junior/Intermediate Award of Honor

The applicant must be a resident of the United States and must be a high school senior or college freshman. The applicant must be a member of the Phi Kappa Phi Honor Society or the Phi Kappa Phi Honor Society.

Intermediate/Senior Award of Honor

The applicant must be a resident of the United States and must be a high school senior or college freshman. The applicant must be a member of the Phi Kappa Phi Honor Society or the Phi Kappa Phi Honor Society.

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Award for Outstanding Contribution to the Life of the Faculty

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Arnolds Balins Award

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Mark A.R.M. Crane Memorial Award

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Robert Morrice Crane Award

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Jeffrey Drdul Memorial Awards in Special Education

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Jeffrey Drdul O.S.O.T. Award in Special Education

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E.T. O. Faculty of Education Award

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James W. Fair Award in Elementary Education

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Don Galbraith Presekvice Teacher Award of Excellence

... .. o... .. ne... .. o... .. he... .. on... .. l... .. h... .. e... .. e... .. Te... .. he...
... e... .. on... .. ee... .. ep... .. on... .. l... .. o... en... .. n... .. e... ..
... .. n... .. he... .. e... .. n... .. e... .. p... .. ep... .. on... .. n... .. e... .. h... .. n... ell... .. he... ..
... p... .. o... .. e... .. n... .. le... le... .. o... .. p... .. l... .. on... .. n... .. Cr... .. le... ..
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R. McMaster Award

The l... .. he... he... .. en... .. n... .. olle... ..)... .. o... ..
... .. o... .. o... .. o... .. e... .. n... e... .. nn... .. ll... .. o... .. he... ..
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O.E.C.T.A. Award of Excellence

The national high school teachers organization has honored the student who has demonstrated exceptional achievement in the field of study. The award is presented annually to the student who has demonstrated exceptional achievement in the field of study. The award is presented annually to the student who has demonstrated exceptional achievement in the field of study.

O.S.S.T. W. Bryan Memorial Award of Honour

The national teachers organization has honored the student who has demonstrated exceptional achievement in the field of study. The award is presented annually to the student who has demonstrated exceptional achievement in the field of study.

The national teachers organization has honored the student who has demonstrated exceptional achievement in the field of study. The award is presented annually to the student who has demonstrated exceptional achievement in the field of study.

Commendation

The national teachers organization has honored the student who has demonstrated exceptional achievement in the field of study. The award is presented annually to the student who has demonstrated exceptional achievement in the field of study.

R. Darrel Phillips Award

The national teachers organization has honored the student who has demonstrated exceptional achievement in the field of study. The award is presented annually to the student who has demonstrated exceptional achievement in the field of study.

P. A. Petrie Huron County Scholarship

The national teachers organization has honored the student who has demonstrated exceptional achievement in the field of study. The award is presented annually to the student who has demonstrated exceptional achievement in the field of study.

Alexander Pringle Seggie Award

The national teachers organization has honored the student who has demonstrated exceptional achievement in the field of study. The award is presented annually to the student who has demonstrated exceptional achievement in the field of study.

Alexander Pringle Seggie Memorial Award

The national teachers organization has honored the student who has demonstrated exceptional achievement in the field of study. The award is presented annually to the student who has demonstrated exceptional achievement in the field of study.

Don Wright Scholarship in Music Education (Practical Instrumental Arranging)

The national teachers organization has honored the student who has demonstrated exceptional achievement in the field of study. The award is presented annually to the student who has demonstrated exceptional achievement in the field of study.

Don Wright Scholarship in Vocal Music

The national teachers organization has honored the student who has demonstrated exceptional achievement in the field of study. The award is presented annually to the student who has demonstrated exceptional achievement in the field of study.

Award Winners 2006

The national teachers organization has honored the student who has demonstrated exceptional achievement in the field of study. The award is presented annually to the student who has demonstrated exceptional achievement in the field of study.

Primary/Junior Award of Honour

Student name

Junior/Intermediate Award of Honour

Student name

Intermediate/Senior Award of Honour

Student name

Arnold Balins Award

Student name

Borthwick Dugorth Scholarship

Student name

James Johnson Masonic Award

Student name

M. Penelope Carter Award

Student name

Max A.R.M. Craie Memorial Award in History and Political Science

Student name

The Robert Morrice Creative Award in Music and Mathematics

College of Education

Jeffrey Drdul Memorial Award

College of Education
Department of Education

Jeffrey Drdul O.S.O.T. Award in Special Education

Department of Special Education

John J. Del Grande Scholarship

Department of Education

E.T.O. Faculty of Education Award

Department of Education

James W. Fair Award in Elementary Education

Department of Education

Don Galbraith Presekice Teacher Award of Excellence

Department of Education
College of Education
Department of Education

The Professor Arthur Gouden Memorial Entrance Scholarship in Science

Department of Science
Department of Science
Department of Science
Department of Science

The R. J. McMaster Award

Department of Education

O.E.C.T.A. Award of Excellence

Department of Education

O.S.S.T. W. Bryan Memorial Award of Honour

Department of Education

Outstanding Contribution to the Life of the Faculty

Department of Education

Commendation

Department of Education
Department of Education
Department of Education
Department of Education
Department of Education

The Dr. and Mrs. R. J. Peterson Memorial Entrance Award

Department of Education
Department of Education
Department of Education

The P. A. Petrie, Huron County Scholarship

Department of Education

The R. Darrel Phillips Award

Department of Education

Bertha and Harold Roertson Entrance Scholarship in Primary/Junior Education

Department of Education
Department of Education

Roseann Runte Award Scholarship

Department of Education

Alexander Pringle Seggie Memorial Award, Business

Department of Business

Alexander Pringle Seggie Award

Department of Education

Sean Stirling Entrance Award

Department of Education

Don Wright Scholarship in Music Education (Practical Instrumental Arranging)

Department of Music

Don Wright Scholarship in Vocal Music

Department of Music

Vari Scholarship

Department of Music
Department of Music
Department of Music
Department of Music

Student Services and Activities

In the following pages, you will find information about the various services and activities available to you. To ensure that you are fully informed, we have provided a comprehensive list of these services. *IntUIT: your guide to student life* is a helpful resource that provides detailed information about the various services and activities available to you. For more information, please contact the Student Services and Activities office at (416) 973-1111.

Services and Activities

Alumni Association

The Alumni Association is a group of former students who have graduated from the University of Toronto. They are dedicated to supporting the university and its students. For more information, please contact the Alumni Association at (416) 973-1111.

Contact: (416) 973-1111

Location: 100 St. George Street, Toronto, ON M5S 1A5

Telephone: 416-973-1111

Education Commons

The Education Commons is a resource for students who are interested in education. It provides information about various educational programs and activities. For more information, please contact the Education Commons at (416) 973-1111.

Contact: (416) 973-1111

Location: 100 St. George Street, Toronto, ON M5S 1A5

Telephone: 416-973-1111

The Education Commons is a resource for students who are interested in education. It provides information about various educational programs and activities. For more information, please contact the Education Commons at (416) 973-1111.

Contact: (416) 973-1111

Location: 100 St. George Street, Toronto, ON M5S 1A5

Telephone: 416-973-1111

Education Commons

Telephone: 416-973-76

We site: www.utoronto.ca

Library

Telephones:

(416) 973-1111

(416) 973-1111

We site: www.utoronto.ca

Indigenous Education Centre (IEC)

The IEC provides a range of services to support Indigenous students. It offers cultural programs, language classes, and support for students' academic and personal needs. The centre is a key resource for Indigenous students at the university.

Contact: 604-251-1000
Location: 1000 University Ave, Vancouver, BC V6Z 1Y1
Telephone: 416-978-1234
Email: info@iec.ubc.ca
We site: www.ubc.ca/iec

International Students

The International Students' Association (ISA) provides support and resources for international students. It offers information on visa requirements, housing, and campus life. The ISA also organizes social events and provides a community for international students.

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Location: 1000 University Ave, Vancouver, BC V6Z 1Y1
Telephone: 416-978-1234
Email: info@isa.ubc.ca

Indispace Daycare

Indispace Daycare provides a safe and nurturing environment for young children. The centre offers a variety of activities and programs to support children's development. It is a key resource for parents and guardians.

Location: 1000 University Ave, Vancouver, BC V6Z 1Y1
Telephone: 416-978-1234
Website: www.indispace.ca

Student Services Office

The Student Services Office provides a range of services to support students' academic and personal needs. It offers information on campus resources, financial aid, and student organizations. The office is a key resource for all students.

Location: 1000 University Ave, Vancouver, BC V6Z 1Y1
Telephone: 416-978-1234
Website: www.ubc.ca/student-services

University-wide Services and Activities

Original Student Services and Programs First Nations House

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Telephone: 416-973-1147
Fax: 416-973-1139
Email: ... n ... h ... n ... o ... on ... o ...
Website: ... n ... h ... o ... on ... o ...

Anti Racism and Cultural Diversity Office

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Telephone: 416-973-1149
Fax: 416-971-1139
Website: ... n ... o ... on ... o ...

Career Centre

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Website: ... n ... h ... o ... on ... o ...

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Telephone: 416-973-1148
Website: ... e ... o ... on ... o ...

Community Safety Coordinator

The ... o ... n ... e ... o ... o ... n ... o ... a ... p ... o ... n ... le ... o ...
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... e ... e ... p ... o) n) p ... e ... on ... l ... e ... n ... e ... e ... on ...
... p ... The ... p ... o ... n ... l ... o ... l ... e ... e ... n) e ... en ... n ...
... pol ... e ... l ... o ... n ... eh ... l ... o ... p ... e ... on ... e ... p ... o) n) o ... l ... e ... n ...
... he ... o ... o ... n ... on ... o ... he ... n ... e ... p ... e ... on ... l ... e ...
... p ... o) ... The ... o ... o ... n ... o ... o ... l ... e ... l ... h ... he ...
... o ... p ... l ... e ... n ... e ... e ... a ... p ... o ... e ... o ... he ... e ... o ... ee ...
... l ... n ... e ... o ... on ... o ... e ... p ... o) o ... p ... n ...
... he ... e ... o ... e ... en ... e ...

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To on o ... n ... o ... 16 ...
Telephone: 416-973-1148
Fax: 416-973-1139
Website: ... o ... on ... o ... n ... e ...

Disability Services for Students

The ... n ... e ... o ... h ... e ... e ... o ... l ... e ... he ... n ... l ... e ... on ...
... e ... en ... h ... e ... l ... a ... n ... h ... on ... he ... l ... h ... on ... on ...
... n ... o ... ll ... p ... e ... o ... n ... e ... l ... e ... The ... o ... o ... on ... ll ...
... e ... l ... o ... p ... e ... ll ... n ... he ... e ... o ... el ... o ... n ...
... e ... e ... ll ... e ... e ... a ... e ... p ... o ... e ... o ... en ... ho ...
... h ... e ... ph ... l ... (en ... o ... o ... l ... e ... n ... n) ... l ... e ... n ... l ...
... he ... l ... h ... o ... e ... e ... e ... n ... n ... o ... h ... on ... he ... l ... h ...
... on ... on ... e ... en ... ho ... h ... e ... p ... o ... l ... a ... e) ...
... o ... en ... o ... (n ... n ... e ... l ... o ... el) ... l ... e ... e ... e ... e ...
... ll ... o ... on ... e ... on ... en ... l ... n ... n ... o ... on ...
... e ... l ... a ... e ... on ... l ... h ... p ... e ... on ... he ... e ... en ...

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T.D.D.: 416-973-1119
Fax: 416-973-1146
Email: ... l ... e ... o ... on ... o ...
Website: ... e ... en ... l ... e ... o ... on ... o ...

Family Care

The Family Care Centre provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness.

Location: 70 Leinster Avenue, Toronto, ON M5S 1A5
Telephone: 416-978-9191
Website: www.familycareutoronto.ca

Art House

The Art House provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness.

Location: 70 Leinster Avenue, Toronto, ON M5S 1A5
Telephone: 416-978-9191
Website: www.familycareutoronto.ca

Health Services

The Health Services Centre provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness.

The Health Services Centre provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness.

Location: 70 Leinster Avenue, Toronto, ON M5S 1A5
Telephone: 416-978-9191
Website: www.familycareutoronto.ca

Housing

The Housing Centre provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness.

Location: 70 Leinster Avenue, Toronto, ON M5S 1A5
Telephone: 416-978-9191
Website: www.familycareutoronto.ca

Accommodation and Cost of Living

The Accommodation and Cost of Living Centre provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness.

Room	7
Food	1
Laundry	6
Other	2
Health Services	6
Other	1
TOTAL	\$1,1

International Student Centre (ISC)

The International Student Centre (ISC) provides a range of services to help international students adjust to life in Canada. We offer orientation programs, language classes, and cultural activities. We also provide support with immigration, visas, and health insurance. Our staff is friendly and helpful, and we are here to assist you every step of the way.

Location: 416-971-1177
Telephone: 416-971-1177
Email: isc@utoronto.ca
Website: www.utoronto.ca/isc

Lesbian, Gay, Bisexual, Transgendered, Queer Resources and Programs Office

The Lesbian, Gay, Bisexual, Transgendered, Queer Resources and Programs Office (LGBTQ+) provides a safe and supportive space for the LGBTQ+ community. We offer support groups, counseling, and social events. We also provide resources and information on campus and community organizations. Our goal is to create a welcoming and inclusive environment for all students.

Location: 416-971-1177
Telephone: 416-946-6644
Email: lgbtq@utoronto.ca
Website: www.utoronto.ca/lgbtq

Sexual Harassment Office

The Sexual Harassment Office (SHO) provides support and resources for students who have experienced sexual harassment or violence. We offer confidential counseling, advocacy, and support services. We also provide information on reporting procedures and campus policies. Our goal is to ensure the safety and well-being of all students.

Location: 416-971-1177
Telephone: 416-971-1177
Email: sho@utoronto.ca
Website: www.utoronto.ca/sho

Status of Women Office

The Status of Women Office (SWO) provides support and resources for women students. We offer counseling, advocacy, and support services. We also provide information on campus and community organizations. Our goal is to create a safe and supportive environment for all women students.

Location: 416-971-1177
Telephone: 416-971-1177
Email: swow@utoronto.ca
Website: www.utoronto.ca/swow

Policies and Regulations

OTE: The utoronto.ca/go/cncl/pap/alphapol.htm link provides information on the policy on the use of English as a second language for students who are not native English speakers.

The policy on the use of English as a second language for students who are not native English speakers is outlined in the following sections:

- English Language Proficiency Policy
- Acceptable Levels of Proficiency in English
- Acceptable Tests and Required Scores

English Language Proficiency Policy

OTE: The English Language Proficiency Policy outlines the requirements for students who are not native English speakers to be admitted to the Bachelor of Education Degree Program. The policy is available at utoronto.ca/go/cncl/pap/alphapol.htm.

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The English Language Proficiency Policy outlines the requirements for students who are not native English speakers to be admitted to the Bachelor of Education Degree Program. The policy is available at utoronto.ca/go/cncl/pap/alphapol.htm.

A. Acceptable Levels of Proficiency in English

For Applicants To The Diploma in Technological Education Program

All applicants to the Diploma in Technological Education Program must demonstrate proficiency in English.

- The TOEFL score must be at least 500 (writing sub-score must be at least 170).
- The IELTS score must be at least 6.0 (writing sub-score must be at least 5.5).
- The TOEFL score must be at least 500 (writing sub-score must be at least 170).

For Applicants To The Bachelor of Education Degree Program

All applicants to the Bachelor of Education Degree Program must demonstrate proficiency in English.

- The TOEFL score must be at least 500 (writing sub-score must be at least 170).
- The IELTS score must be at least 6.0 (writing sub-score must be at least 5.5).
- The TOEFL score must be at least 500 (writing sub-score must be at least 170).

B. Acceptable Tests and Required Scores

OTE: All applicants to the Bachelor of Education Degree Program must demonstrate proficiency in English. The TOEFL score must be at least 500 (writing sub-score must be at least 170).

- The TOEFL score must be at least 500 (writing sub-score must be at least 170).
- The IELTS score must be at least 6.0 (writing sub-score must be at least 5.5).
- The TOEFL score must be at least 500 (writing sub-score must be at least 170).

Paper-based, on-campus TOEFL: The TOEFL score must be at least 500 (writing sub-score must be at least 170).

Computer Aided Online (CAO) is a computer-based system that allows students to take the TOEFL iBT® test at home. For more information, visit www.ets.org/toefl-cao.

Internet Aided Online (IAO) is a computer-based system that allows students to take the TOEFL iBT® test at home. For more information, visit www.ets.org/toefl-iao.

OR

IE TS (International English Language Testing System) is a computer-based test that assesses English language proficiency. For more information, visit www.ies.com.

OR

ME AB (Michigan English Language Assessment Battery) is a computer-based test that assesses English language proficiency. For more information, visit www.meab.com.

OR

TOP (Test of Oral Proficiency) and TOW (Test of Written Proficiency) are tests that assess oral and written English language proficiency. For more information, visit www.topandtow.com.

OR

The University of Toronto, School of Continuing Studies' English Language Academic Preparation Course is a program that provides English language preparation for students. For more information, visit www.scs.utoronto.ca.

C. Deadline for Submitting Evidence of English Language Proficiency

The deadline for submitting evidence of English language proficiency is **one month before the start of the program**. For more information, visit www.scs.utoronto.ca.

Testing Agency Information

Information about the content of tests, test dates, test requirements and applicable fees may be obtained from:

- 1. **TOEFL (Test of English as a Foreign Language)**
- TWE (Test of Written English)**
- TSE (Test of Spoken English)**

For more information, visit www.ets.org.
 Telephone: 1-877-875-8461
 Website: www.ets.org

2. IE TS (International English Language Testing System)

For more information, visit www.ies.com.
 Telephone: 1-800-421-1111
 Website: www.ies.com

ME AB (Michigan English Language Assessment Battery)
 The only Ontario IE TS test center is located at the University of Toronto. For more information, visit www.meab.com.

Telephone: 19-748-6666

Website: www.meab.com

Website: www.meab.com

ME AB (Michigan English Language Assessment Battery)

The only Ontario ME AB test center is located at the University of Toronto. For more information, visit www.meab.com.

Telephone: 1-866-696-6969

Website: www.meab.com

Website: www.meab.com

Website: www.meab.com

OR

The Toronto Test of Oral Proficiency (TOP) and Test of Written Proficiency (TOW) are tests that assess oral and written English language proficiency. For more information, visit www.topandtow.com.

Telephone: 416-946-9469

Website: www.topandtow.com

Website: www.topandtow.com

Website: www.topandtow.com

Website: www.topandtow.com

- 2. **TOP (Test of Oral Proficiency)**
- TOW (Test of Written Proficiency)**

For more information, visit www.topandtow.com.

Telephone: 416-946-9469

Website: www.topandtow.com

Website: www.topandtow.com

Website: www.topandtow.com

Website: www.topandtow.com

Website: www.topandtow.com

5. The University of Toronto, School of Continuing Studies, English Language Academic Preparation Course

For more information, visit www.scs.utoronto.ca.

Telephone: 416-971-4141

Website: www.scs.utoronto.ca

Website: www.scs.utoronto.ca

Website: www.scs.utoronto.ca

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Telephone: 416-978-1248

: 416-9964

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Grading Practices, Bachelor of Education and Diploma in Technological Education Programs

A. Evaluation Procedures, Courses

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p e, n, e, he, he, e, l, e, p o, e, e,
h ll, e, e, ne, o, he, e, he, n, e, p o, o, he
l, e, o, h, l, o, he, o, e, ho,
e, pen l,

6. n e p e, on o, he, n, o, e,
, en, o, e, h, e, he, n, e, o, e, ll
p e, n, e, n, o, e, ll no, e, e, e, ne,
n, e, o, o,

7. ll, n l, o, e) e, n, o, ll, e
e, e, e, n, e, e, o, e, e, h, h,
e, l, on o, pp en, no, l, e, n, hen
ne, e, e, h, he) e, e, e, e
e on, e, e, h, he, n l, e, p o, l, o
, n n) he, o, l, o, e) e

B. Evaluation Procedures, Practicum

The e l, on o, e, he, n, e, p e, n, e, n, he
, ll n l, e, he, o llo, n):

1. o, l, e, en, e, n) he, e, l, on p o, e,
n l, n) he, e, o, e, e, n, n) he
p e, n, e, o, e, he, n, e, n, he, p p e l
, e, h, n, e, l, le, Th, e, en, ll, e, l, le
o ll, e, he, n, e, e, o, e, he, e) n n) o, he
, on

o, e, n e, p e, n, e, e, l, on, h
, en, o, en, on o, e, h, e, on
, h, e, o, he, e, he, n, e

en, o, en, on o, he, e, n l,
e l, on o, he, e, on

C. Evaluation Procedures, Internship

The e l, on o, e, he, n, e, p e, n, e, n, he
n e n h p, ll n l, e, he, o llo, n):

1. o, l, e, en, e, n) he, e, o, e, e,
n, e, e, n n) he, e, e, en, o, he, n e n h p
h, e, e, n, o, p l e, e, ll, n, he, p p e l
, e, h, n, e, l, le, Th, e, en, ll, e, l, le
o ll, e, he, n, e, e, o, e, he, e) n n) o, he
n e n h p

en, o, en, on o, he, e, l, o, p l e on
o, he, n e n h p

D. Conditions for Final Standing

1. The student who fails a course for the second time will be placed on probation. The student must complete the course during the next semester. If the student fails a course a second time, the student will be placed on suspension. The student must complete the course during the next semester. If the student fails a course a third time, the student will be placed on permanent suspension. The student must complete the course during the next semester. If the student fails a course a fourth time, the student will be placed on permanent suspension. The student must complete the course during the next semester.

i Grade Scale for Courses

Letter Grade	Grade Equivalent	Scale of Numerical Grades	Grade Point Average
A	90-100	90-100	4.0
B	80-89	80-89	3.0
C	70-79	70-79	2.0
D	60-69	60-69	1.0
F	50-59	50-59	0.0
W	Withdrawn	-	0.0
NC	Not Completed	-	0.0
NR	Not Reported	-	0.0
U	Unsatisfactory	-	0.0

ii Grade Scale for the Practicum

Letter Grade	Grade Equivalent
A	90-100
B	80-89
C	70-79
D	60-69
F	50-59
W	Withdrawn
NC	Not Completed
NR	Not Reported
U	Unsatisfactory

iii Internship

4. The student who fails an internship will be placed on probation. The student must complete the internship during the next semester. If the student fails an internship a second time, the student will be placed on suspension. The student must complete the internship during the next semester. If the student fails an internship a third time, the student will be placed on permanent suspension. The student must complete the internship during the next semester.

E. Supplemental Privileges

I. Academic Courses

The student who has earned a GPA of 2.0 or higher is eligible to receive the following academic privileges:

- The student may be eligible for a GPA waiver.
- The student may be eligible for a suspension waiver.
- The student may be eligible for a probation waiver.
- The student may be eligible for a permanent suspension waiver.
- The student may be eligible for a withdrawal waiver.
- The student may be eligible for a non-completion waiver.
- The student may be eligible for a non-reported waiver.
- The student may be eligible for an unsatisfactory waiver.

he, e o. lne o e o, en on o he
• helo o... on e) ee o he, plo n
Te hnolo), l... on n he e e o
• l on, n o: olle) e o Te, he
• o e, he, n r e, ll e pe, e o e
• o e h n, e n un le, n on o p
he eo o n e) ee, plo o e e
le n he, len: ae, ep e, on o he
• ppe l: o, ee o he: o. n lo he l:

2. Practicum

The e e, o, he, le... on, e, he
• n r e, e e e p n e, ho he, o, he, le
p... on...) n e on e, h... e
e l on, e, he, n r e, ho l he o
e on, he, le... ll e) n e... pple en l
p le) o, o ple e... on l... e o e e,
n ppo l... he, en, e e, o, ee
(pple en l p le) ll e) n e... h
(he, le... h e, en, o ple e, n l, o
• pple en l p le) ll e) n e... he
o, e e, e, he, n r e, ho l o h o he
• he, le... n r l he... pple en l
• ... ll he e o e e e un l) e o... o
• e o he... o, e n, ll no e
e o, en e o he, helo o... on e) ee o he
• plo n Te hnolo), l... on no o he
e e e o... l on, n o: olle) e o Te, he

Internship

e, he, n r e, o e) n e... pple en l
p le) e o n... ll n e n h ppo e h
o h... pple en l p le) h e no een
e

Access to Examination Papers

l o p o un le, n on p pe o he p e e n)
e e e e l le n he... on
o on... The e l le o e e...
e, he, n r e, pon e... n o, e...
n... e) n e n e e p on o un)
n e... n on p pe... e p on... e) n e...
he, en, o... n e, n h a e... n e e p on
no, e, ll e le n pl, e o, he, op o he
e n on

e, he, n r e h, he) h o pe on o he
e e n) n e, he, n) o... on un l
e n on... en pe on... e... e o
he e) h n, o, e e o e e n) he) e
o e e on, e, he, n r e l o h, he) h o
e e, h o he e n on, h ep e n e o

he, le en o e on... o) e n) he
e n on... e, o e n) n... e... n
op n) e... he e ppl... ll e le e n
e e p o o he e e

G. Withdrawals

e, he, n r e, h... o he, helo o
... on e) ee o plo n Te hnolo), l... on
p o) h... ho... e... pen l on o e o e... h l
o ple e... h... l o he, n e... o...
e o he e) e o e he o... l e l ne, he
) n o WDR, h... n, ho... e... pen l...
ll e e n e e on he e, he, n r e... e... e o
e, he, n r e, ho, h... ho, no n) he
e) n, n) ll e... n e) e o... o CR
• p p o p e n ll o... e, he, n r e, ho
h o, h... e he o... l e l ne, e pe on
he e) o p e... on o o o, ho... e...
pen l

Conflict of Interest

he e he n... o o e, he, n r e h... on l
o n e a o... n... on, he e... n r o, e e
... en... no e p a... le, h... ho, l e... la e o
he, e n, o... n e, ho, h ll e e ep o e n e
n a... n r o, e

I. Procedures in the Event of Disruptions

1. Principles

The o llo, n) p n pl... h ll p p l n he e en o
... p on o he... e... p o) :

- The... n e) o... e... p o) ...
... e hono. e... n
- Te, he, n r e... e e e n...
... n n e e o n, n) he... e o o ho, e o
en... n e... l... o no, ho, pen l

2. Procedures

- The... e... en n... o a o he... e...
... o... h ll e l e, hen... p on o he
... e... p o) h... o... e... The... o... h ll
... e e p o n o he, n e... o... n...
l) e o, he, h n) o e... ple, en e n... ll
ep o o he... o... ee on... e... o l... n
o) e e) n) he... ple, en on o he
p o e... n... h n) o he... o... he
... e... p o) :

...pon-le... h
 ...p... h... e... ne... he... p on
 p... he he... h... o... l... oo
 p... e... e... o... ple... he... o... e
 ...h... o... he... l... oo... p... e... ho... f...
 ...he... pa... le... e... e... h... e... he
 ...n... p... o... he... l... n... h... h... o... e... he
 e... he... n... p... a... en... on... he... p... o... a... e... h... n... a
 ...o... e... en... h... n... a...)... ee... pon... on... en... a
 ...ho... f... e... o... he... t... e... n... o... a...)... n... e...
 ...h... ep... on... he... er... n... e... he... l... oo... he
 he... o... e... e... en
 ...he... e... on... en... a... on... h... n... a... h... no... een... e
 ...o... he... e... o... e... no... e... le... he... n... .. o...
 ...e... he... l... oo... .. on... ll... p... o... e... he... t... e... n... o
 ...a...)... n... e... h... h... o... he... e... o... .. er... on... lon)
 ...h... he... a... l... o... n... l... oo... .. o... The... e... n
 ...o... a...)... n... e... h... ll... hen... .. e... .. e... on
 ...he... e... l... oo... e... no... le... o... on... ene... he
 ...n... .. o... .. h... ep... o... pp... o... lo... he... t... e... n... o
 ...a...)... n... e... h... ll... .. e... h... n... a...)... ee... e... ne... a... .. o
 ...he... l... oo... p... o... e... .. n... he... .. en... e... o... he
 ...n... .. o... .. he... le... en... .. o... (e... on... .. o...)
 ...o... .. n... o... .. h... ll... on... .. l... .. h... he... t... e... n... o
 ...a...)... n... e... .. n... .. h... n... a...)... .. e... ll... e... .. e... o
 ...he... o... a... .. pp... o... l... .. he... e... o... .. e... o... e
 ...n... elle... .. pp... o... lo... .. he... .. o... .. n... lo... .. he... .. l... ..
 .. e... .. e... .. he... .. o... .. n... lo... .. he... .. l... .. nno
 .. ee... .. pp... o... lo... .. he... t... e... n... o... .. n... he... .. en... e... o...
 .. he... t... e... n... he... pp... o... lo... .. he... .. o... .. a... .. e... .. e
 .. Te... he... .. n... .. a... .. e... .. n... .. o... .. e... .. o... .. h... n... a...)... o
 .. l... oo... p... o... e... .. a... The... .. e... .. one... ..
 l... .. n... .. he... h... n... a... .. n... .. n... .. o... .. he... l... oo...
 .. p... a...)... n... he... ep... .. en... l... .. n... .. l... .. o... .. a...
 .. ep... o... .. n... .. o... .. he... .. e... .. on... l... .. o... .. n... .. ell... .. l... .. e... n
 .. n... he... .. p... .. p... .. ho... f... .. l... oo... .. a... .. e...
 .. e... he... .. n... .. a... .. (e... .. n... .. o... .. e... .. l... oo...
 .. n... .. h... n... a...)... .. e... .. n... .. he... .. p... .. on
 ...he... e... h... n... a...)... o... he... l... oo... p... o... e... .. e
 ...e... .. e... he... .. n... .. a... .. ho... .. o... .. no... .. h... o
 ...o... .. ple... .. he... .. o... .. e... .. n... .. e... .. he... .. e... .. p... o... e... .. a
 h... .. h... .. ho... e... .. pen... l... .. The
 e... .. one... .. p... o... .. he... l... .. o... .. l... oo...
 ...he... e... he... .. n... .. a... .. h... .. e... .. no... .. en... .. e... .. l... oo...
 ...h... .. e... .. ee... .. n... .. he... .. none... .. he... .. l... .. e... .. n
 ...a... .. pon... .. le... .. o... .. he... .. o... .. e... .. o... .. n... .. ee... .. n... .. o... .. e
 .. e... .. e... .. en... .. o... .. e... .. he... .. ep... .. a... .. le... .. e... .. on... .. le
 .. e... .. en... .. on... .. o... .. e... .. l... .. na... .. o... .. he... .. o... .. e... .. e... .. e... .. en... .. a
 .. o... .. p... o... .. on... .. o... .. e... .. p... .. a... .. h... ll... .. e... .. e... .. n... .. e
 .. e... .. on... .. le... .. len... .. e... .. o... .. e... .. l... oo... .. e
 .. ho... .. f... .. ep... .. o... .. e...

...e... he... .. n... .. e... .. ho... .. ee... .. l... .. o... .. n... .. o... .. he... .. o... .. he
 ...pe... .. l... n... .. a... .. h... .. h... n... .. a... .. o... .. he
 ...l... .. oo... .. p... o... e... .. e... .. h... .. e... .. n... .. e... .. on... .. l... .. e... .. e... .. h...
 ...o... .. he... ..)... .. e... .. p... pe... l... .. he... ..)... .. e... .. ollo... .. n... .. he
 ...p... o... e... .. a... .. e... .. o... .. n... .. e... .. h... .. o... .. n...

Appeal Procedures

Bachelor of Education and Diploma in Technological Education Programs

...en... n... he... .. e... .. o... .. n... .. h... .. l... n...
 (... .. on... .. n... .. e... .. o... .. Te... .. h... n... .. n... .. le... .. en... .. n...
 .. n... .. e... .. e... .. on... .. p... o...)... .. ho... .. f... .. e... .. o... .. he
 e... .. (... .. a... .. l... .. e... .. n... ..

A. Appeal of Academic Grades

...e... he... .. n... .. e... .. p... .. p... .. e... ..)... .. e
 .. n... .. o... .. ll... .. h... he... .. n... .. o... .. n... .. ol... .. e... .. h... e
 on... .. o... .. no... .. a... .. ol... .. e... .. he... .. p... .. e... .. he... .. ollo... .. n... .. o... .. l
 .. p... o... e... .. a... .. e... .. n... .. e...

1 ...e... he... .. n... .. e... .. p... pe... l... .. n... .. a... .. p... .. e
)... .. e... .. o... .. he... .. n... .. o... .. a... .. pon... .. le... .. h... .. n... .. o... .. ee...
 o... .. ee... .. n... .. he... .. p... .. e... ..)... .. e... .. The... .. e... .. he... .. n... .. e
 ll... .. p... .. a... .. en... .. o... .. he... .. n... .. o... en... .. e... .. en
 e... .. l... .. n... .. he... .. o... .. n... .. o... .. he... .. pp... e... l... .. n... .. he... .. a... .. ol... .. on
 o... ..)... .. h... .. The... .. n... .. o... .. ll... .. p... .. o... .. e... .. he... .. e... .. he
 n... .. e... .. h... en... .. e... .. en... ..)... .. n... .. he... .. on... .. le
 o... ..)... .. n... .. n... .. o... .. en... .. n... .. he... .. pp... e... l...

The... e... he... .. n... .. e... .. p... pe... l... .. he... .. e... .. on... .. o... .. he
 n... .. o... .. n... .. n... .. a... .. o... .. he... .. h... .. o... .. he... .. t... .. ep... .. en
 h... .. n... .. o... .. ee... .. o... .. ee... .. n... .. he... .. e... .. on... .. The... .. h
 o... .. he... .. t... .. ep... .. en... .. ll... .. ee... .. o... .. e... .. he... .. p... .. e
 he... .. e... .. nno... .. e... .. e... .. le... .. he... .. h... .. o... .. he
 t... .. ep... .. en... .. n... .. on... .. l... .. on... .. h... .. e... .. e... .. o... .. he
 t... .. ep... .. en... .. ll... .. e... .. he... .. e... .. n... .. o... .. he
 e... .. he... .. n... .. e... .. n... .. he... .. n... .. o... .. n... .. n... .. a... .. he
 l... .. n... .. o... .. he... .. t... .. ep... .. en... .. n... .. he... .. on... .. le... .. o... .. he
 e... .. on...

The... e... he... .. n... .. e... .. o... .. n... .. o... .. a... .. h... .. n... .. o
 ee... .. o... .. ee... .. p... .. pp... e... l... .. he... .. l... .. n... .. o... .. he... .. t... .. ep... .. en... .. a
 h... .. o... ..)... .. h... .. e... .. a... .. o... .. he... .. pp... e... l... .. o... .. ee... .. o... ..
 he... .. l... .. l... .. o... .. n... .. lo... .. The... .. o... .. ee... .. ll
 ep... .. on... .. l... .. en... .. e... .. on... .. o... .. e... .. h... .. p... ..
 e... .. he... .. p... .. no... .. h... .. he... .. ep... .. a... .. en... .. e... .. p... pe
 n... .. pe... .. on... .. e... .. o... .. he... .. pp... e... l... .. o... .. ee... .. The... .. en
 ee... .. on... .. ho... .. f... .. n... .. l... .. e... .. he... .. e... .. en... .. ee... .. e
 p... .. e... .. o... .. l... .. e... .. he... .. e... .. he... .. n... .. o... .. n... ..
 h... .. o... .. he... .. t... .. ep... .. en... .. The... .. o... .. ee... .. ll... .. e... ..
 he... .. e... .. n... .. a... .. h... .. o... ..)... .. h... .. e... .. n... .. n... .. n... ..
 o... .. he... .. p... .. a... .. on... .. e... .. n... .. e... .. he... .. e... .. on... .. he
 o... .. ee... .. n... .. he... .. on... .. le... .. o... .. he... .. e... .. on...

... en e . . . n) no e o ppe l, h he
 (e e . o he . o . no l e h n n ne . 9 .
 (e e e p o he . . on l e e on o he e n
 o .

C. Applicability of Faculty Regulations

The e . . . e no ll h n r l e . e e d . n)
 he ppl . l . o . . l . e l on .

... e he n r . e pe on n) he ppl . l . o . . l .
 e l on . ll p e n o he e) . . en e en
 . e l n) he) o n . o he e . n r he o l on
 . o .) h The e . . n on l on h he e n . ll
 p o e he e he n r . e h . en e en
) n) he on l e o) n n) o e n n) he e .

Academic Sanctions for Teacher Candidates Who are Outstanding University Obligations

no e o e e e n e . . e) e o . plo . o o e
 e o . en e o . n . o . . on o n o
 . olle) e o Te he . e . e . he n r . e .
 h e . h) e ll e o n e n e . o l) on :
 . on e . . e . n r o he n . en l e . e . en e
 e n r o he e . en e h) e l . . n e o o e
 . o n e l o n . e . . olle) e . l e o he
 n e . . e l h e . e . o n e h) e o n e . ne
 o . .) e n . (en e . e l n r e p en n r
 o e . o he e . on e . on o he p . en o
 . .) e n e on . o) o r e h o . n r e . e en
 o p l e e . e . o p e . n r e he . ho . o he
Code of Student Conduct.

The o llo n) . e . . n on . ll e . p e on
 e he n r . e . ho h e o . n n) e o n e
 n e . o l) on :

(e en e o . l . o o . l n . p o e o . o
 (o h . ll no e . e .
 The n e . . ll no e e e he he o . l
 . o . . en . no . ll . l e . plo . h . h e l e he
 . e) e e . plo . o e . e e ne no p o e o l
 . on . on o . en e . on o e) e e . o
 e e n l e p . e . ll no . e e o . en on o
 . n o . olle) e o Te he . e h n) e .
 n r e e) . . n . ll e llo e o . l on e) e n r
 h e he n . e ppe on he on o on p o)
 e . on . ll e e e o . on n . n) o e . n n)
 e he n r . e . . en . . e . on n . n) o
 e . n n) e he n r . e h ll e pple . o o
 o . n n) n e . . e . n e o n . o . en e .

Transcripts

... ll e . . o n . p o . . e . e o . . h he
 e . ep on o he . . on l . l . on . o . o
 . . . o n r he n p l . l . on o) . . .
 e e e o he on ol e . n . p . en e he
 o llo n) . . e :

n e . o To on o T n . p : en e
 l . e o) e e e . o o l 6
 To on o n (o .
 Telephone: 416-973-4874
 : 416-973-4877
 . e e : . . . o o n o .

T n . p o **Additional Qualification Courses for Educators** n l . n) he **Principals' Qualification Program (PQP** . ho . l . e . e e o he . . e . elo .
 . he h n pe o . hen he e n r o n . p o .
 he . e . . ll e p o e . h n - l . o n)
 . .

The e o . . e
 . e . e . e .
 . loo e e . e . o o 4-4
 To on o n o . l 6
 Telephone: 416-973-1634

Policy on Official Correspondence with Students

The n e . . n . . on . . e he p a l . l
 . e . n r o e l e on . . e e . e) e l e on .
 . l n r o he . o p . e e e on l ne . o a p on e n e
 . e e . e h n . e o e l e n) o . l
 . o a p on e n e o . . en .

... l . o a p on e n e . n l . e . . no l . e o .
 . e e l e o . . en . p . p on n he . e .
 p o) . . . p o n n o . on on e n n) n e . .
 n r p o) . . he l n) e e n o . on n r o he
 . e . on e n n) he . . no on n r) o e n n e o .
 he n e . .

Postal Addresses and Electronic Mail Accounts

... en e e a p on l e o . n n n) n r . . n) he
 (n e . . on he n e . . e . . en n o . on . e .
 . . en l . . o . . en n r l . p a l . . e .
 . ell . he . . e o . n e . . e e l e on . l
 . o n h . e e . n r . o e . e e . he . e .
 . e . en n . o o .

The University of North Carolina System, through its policies and procedures, is committed to providing a safe and secure environment for all students, faculty, and staff. This policy is designed to protect the privacy and confidentiality of official correspondence and to ensure that such communication is handled in a secure and appropriate manner.

University Rights and Responsibilities Regarding Official Correspondence

The University of North Carolina System, through its policies and procedures, is committed to providing a safe and secure environment for all students, faculty, and staff. This policy is designed to protect the privacy and confidentiality of official correspondence and to ensure that such communication is handled in a secure and appropriate manner. The University of North Carolina System, through its policies and procedures, is committed to providing a safe and secure environment for all students, faculty, and staff. This policy is designed to protect the privacy and confidentiality of official correspondence and to ensure that such communication is handled in a secure and appropriate manner.

Students' Rights and Responsibilities Regarding Retrieval of Official Correspondence

The University of North Carolina System, through its policies and procedures, is committed to providing a safe and secure environment for all students, faculty, and staff. This policy is designed to protect the privacy and confidentiality of official correspondence and to ensure that such communication is handled in a secure and appropriate manner. The University of North Carolina System, through its policies and procedures, is committed to providing a safe and secure environment for all students, faculty, and staff. This policy is designed to protect the privacy and confidentiality of official correspondence and to ensure that such communication is handled in a secure and appropriate manner.

Academic Staff

Adult Education and Counselling Psychology (AECF)

• l n e n e h i . To on o e o h
 • n e h i . Te e o o o h
 • l e e n n o n e To on o e o o
 • e n n o o e l To on o e o n l e e e
 • e n e . n a p a e n o n l e e e
 • o n n e o e h i . To on o e e n o e e e
 • h l e e . h e n e h i h o l o e o
 • o l e To on o e o
 • o o n e e e o n l e e e
 • e l n e t e n n e e e e
 • o l l e e h i e e n o
 • n n e o o n n e h i . To on o e o o
 • l e n e h i o n n e o
 • n o n e h i h o l o o
 • (. n o l e e h i h e o
 • e l e e h i o h o l n o
 • n) o n e . h i o h n , o p n e o
 • l o n e e e e
 • To on o e e e
 • (n) e l l e e h i . To on o e o
 • n h n n e h i l l o
 • h h o e h i l l n o o
 • (o o o l e e h i h e e l o o
 • e n n e h i . To on o e o o
 • o n) e h i . To on o e o
 • e n e h i . Te e o
 • e e h i . To on o e o
 • e n l o o l e e h i . To on o e o o
 •) e h n e e e h i o o o o o
 • n e l . (h .) . e n h i l e o
 • h l e e h i . To on o e e e
 • n e h i . To on o e o
 • e n n e n e h i e l p h o
 • e n n e o n e h i o o o o o

Curriculum, Teaching and Learning (CT)

• r e n n e . T h e e n h l e e e o o h
 • T o k e n e h i . To on o e o o o o h
 • (o .) l e (o .) l l To on o e o o o o
 • o o h
 • n e n e o n e h i h) n e e o o o
 • e e e To on o e o o o
 • o h n e n e e n e e h i . To on o e o o o
 • e e e n n e h i e l o n o o
 • h o e e h i n o o o o

• o e l h o e h i h e e h e e
 • o o
 • l e e e e h i . To on o e o o o o
 • h n o o e h i . To on o e e e
 • n e o n To on o e o o o o
 • l e h p e l l e h i . To on o e o o o o
 • n o h e n e h i o o o o
 • o l o n l e e h i . To on o e o
 • n o o p e e h i l e o o
 • l e e n) e h i . To on o e o
 • n e h i l e e o
 • n) o e o n e e h i e e e l e o
 • n e h i o e n o e e e
 • e e e e e e e h i . To on o e o o o o
 • n o n e e n e h i . To on o e o o o o
 • h l e e n l l) h e e h i . To on o e o o o o
 • n e e e n n e e h i
 • o
 • i n e n - o e e h i . To on o e o
 • e l t n - e e n e h i l e e e e
 • n e h i . To on o e o o o o
 • e e e h i . To on o e o o o o
 • e e o n e h i n h e e e o
 • n e n) e h i l l n o o o
 • l e e e e e e h i n o o o
 • e n l o . n e h i . To on o e o o o o
 • (o o e h i o n e e o o
 • l e e a n e h i . To on o e o o o o
 • o n e e h i l e o o o i e n
 • T o n e e h i h n) o n o o
 • o n n e e h e l o o e e e
 • h e n e p n e h i . To on o e e n o e e e
 • n e e e e h i e e e l e o
 • l l e e h i . To on o e o
 • n n e h i e l o o
 • o o o e h i . To on o e o o o o
 • (. n e e e h i . To on o e o o o o
 • o l o l h e e e h i e l o n o o
 • o o i e n
 • o h n o e e h i e e e o
 • l e n e l e e h i . To on o e o
 • n e e l l e e h e o o o
 • e n (h e p p) e o n
 • o e o
 • a l e h o e e To on o e o o o o
 • l o h i e) h o o
 • l e h e h e h i . To on o e o o o o
 • n p h i . To on o e o
 • (h e l l e) e e e o n e h i l e o o

ale e... To on o... e... e
e he... h... o... o...
ee T... h... h... ol... o... o...
ohn... ll... e... h... To on o... o...

Human Development and Applied Psychology (DAP)

he e... h... To on o... o... h...
hele... e... on... l... h... To on o... o... o...
o... e... nol... To on o... o... o...
hen...)... ne... h... ll no... o... o...
h... h... h... o... h... ol n... o... o...
l... o... e... h... o... h... ol n... o...
aph... h... e... h... To on o... o... o...
hel e... h... To on o... o... o...
n)le... on) h... h... n... o... o...
enn... en... n... h... on on... o...
e en... h... To on o... en o... e... e...
n) ee... h... e... n... o...
e... h... To on o... o...
n... n... h... To on o... en o... e... e...
hor... n... en... h... To on o... o... o... o...
el... e... e... h... To on o... en o... e... e...
o n... h... To on o... o... o...
ne e... elle e... h... To on o... o... o...
h l... e l... n... h... e loo... o... o...
o n... e... n... h... To on o... o... o...
een... o... h... e... en... o... o...
e... (T nno... h... To on o... o...
h... olpe... h... l... e... o...
h... ene... h... h... n... o...
le... llo... h... e loo... o...
h... ol... e... on n... o... o...
l... oo... h... To on o... o... o...

Institute of Child Study

n) ee... h... e... n... e o n... o...
ne... n) on... h... To on o... o...
l... o... e... h... o... h... ol n... o...
onn... l... e... o... on... (pe... o...
hor... n... en... h... To on o... o... o...
ohn... o) n... To on o... n... o...
o n... h... To on o... o... o...
n... elle e... h... To on o... o... o...
h... olpe... h... l... e... o...
le... llo... h... e loo... o...
l... oo... h... To on o... o... o...

Institute of Child Study, Laboratory School

l... e... h... o... le... p... To on o... n... p... l...
l... e... o... p... To on o...

onn e... oo... een...
he nne... e... en... een... To on o...
oe... ono... h... e... To on o...
h... el... n... T... e... To on o...
ell... oo... h... lo...
n... le... oo... To on o... e... on... e... o...
ll... olle... e...
ell... e... on... o...
h... el... To on o...
o... h... p... n... e... To on o...
h... n... To on o...
h... ol...
To on o...
en... ee... le... To on o...
n... To on o...
nne... h... en... e... To on o...
o... n... h... p... To on o...
en... e... h... l... To on o...
ol... ephen... on... p... To on o...

Sociology and Equity Studies in Education (SESE)

ehl... h... To on o... o... o... h...
h... h... h... e... o... e...
oo... n... o...
l... l... on... n... e... on... o... o... e...
e... e... e...
n... e... h... h...)... o... o...
le... n... e... h... T... o...
e... o... ol... on... h... l... en...)... o... o...
eo... e... e... e... h... To on o... o...
on... (elle... h... l... on... e... ele... o...
elen... en... h... To on o... o...
n... one... h... ohn... op... n... o...
o... n...)... h... To on o... o... o...
e... h... To on o... o...
he... ene... h... To on o... o...
h... leen... o... h... ll... h... l... on... e... ele... o...
e... e... h... h... To on o... o... o...
o... e... on... h... l... e... o...
T... n... T... h... o... h... o... o... o...
l... To... h...)... e... o...
n... l... o... l... o... h... To on o... o... o...
o... h... n... ne... h... To on o... o... o...
Te... o... To on o... e... e...

Theory and Policy Studies in Education (TPS)

e... a... hee... h... h... ol... o... o... h...
ephen... n... e... on... h... To on o... o... o...
n... e... h... n... o... o...
e... n... ole... h... n... e... o... l... on... n... o...
o... o...

h...
 n hon... h... lo... o...
 aph... h... l... n... e... ele... o...
 een... h... To on o... o...
 ne... ell... o... en...
 en... h... h... on e... o... o...
 h... hoe... h... on on... o...
 nel... (f... h... To on o... o... e...
 en... n... a... o...
 n... n... To on o... o... n... o...
 len... on... h... To on o... o... o... e... n...
 en... l... o... n... h... To on o... o... o... o...
 n el... n... h... To on o... o...
 enne h... e... h... o... h... To on o... o...
 en... n... e... n... h... To on o... o...
 e... ne... h... e... o...
 e... nn... n... on... h... n... o... o... o... o...
 l... ll... h... To on o... o... o... o...
 e... l... o... n... h... To on o... o... o... o...
 n... n... h... e... o... o... o... o...
 o... n... h... To on o... o...
 n... o... h... lo... e... o... o... o...
 h... l... e... l... h... h... n... o...
 ohn... o... ell... h... ll... o...
 n... h... To on o... o...
 o... h... h... enn... e... o... o...
 h... n... ell... h... on... e... o... o... o...
 ne... elle... e... e... o... o... o...
 l... e... h... h... h... To on o... o... o... o...
 nne... el... e... h... Te... o... o... o... o...
 ot... (T... o... h... To on o... o...
 n... n... e... To on o... o... o... o...

Professors Emeriti

oh n... en... h... To on o...
 l... h... n... n...
 l... e... e... h... e... n... l... n...
 l... e... e... h... on... n...
 n... e... e... lle... h... o... nell...
 e... nne... o... n... h... To on o...
 oo... h... h...
 not... o... e... een...
 e... e... e... h... lo...
 h... h... ll... pl... e... n... ol...
 h... el... onnell... h... h...)... o...
 n... o... h... o... h... h... l... e...
 nn... e... h... on... n...
 ohn... h... h... To on o...
 T... on... h... een... l... n...
 p... e... h... on... n...
 aph... ell... h... e...
 e... l... n... To on o...
 on... e... To on o...

o... n... ene... e... h... on... e... l...
 h... el... ll... n... h... To on o...
 on... f... l... h... To on o...
 e... e... l... n... h... o... nell...
 h... o... een...
 l... nn... h... To on o...
)... l... h... To on o...
 enn... e... o...
 e... h... n... e... on...
 o... o... nell...
 n... h... h... o... e...
 nne... o... n... h... To on o...
 en... n... ell... To on o...
 l... e... h... To on o...
 h... on... p... n... h... To on o...
 ephen... on... h... l... n... e... ele...
 ohn... on... f...
 ale... e... n... h... on... n...
 o... e... e... n... h... ne... e... ellon...
 e... h... e... o... h... To on o...
 ol... e... h... To on o...
 e... e... el... h... l... e... el... e...
 o... e... o... n... h... To on o...
 on... f... ell... l... n...
 ol... el... n... h... h... n...
 h... l... p... h... l... e...
 h... h... o... h... o... h... ol... n...
 n... ll... n... h... e...
 e... h... le... h... on... on...
 on... h... l... e...
 h... o... h... e... on... h... le...
 l... on... en... e... h... To on o...
 en... e... h... onne...
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 en... h... el... h... To on o...
 on... f... l... e... h... n... e... on...
 h... el... ol... n... h... l... o...
 o... o... h... h... h... l... n... e... ele...
 e... ll... n... h... l... n... ne...
 on... h... T... ll... n... h... nn... o...
 l... n... Tho... h... ol...
 llen... To... h... h... h...)... o...
 h... To... n... er... h... h...)... o...
 T... h... n... e... on...
 el... n... h... o... h... l... e...
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 o... e... l... n... on... h... nn... o...
 l... n... ol... To on o...

Inde

o) n l . . en e 6. 7

... e . . (n on) 67

... e . . (e 69

... e . . (e 7

... on l . . l . . on: o 1. 14. 67

... on nr . . ppl. on . o e 16

• helo o on . o) 41

Te hnolo) l 41

... on . ol . (e en

l . n . . o on 6 -67

ppe l o . . . e 14. 16- 7

• helo o on . e) ee 14. 4

Te hnolo) l 17. 4

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op .) h n n . . (on l e n) -4. 16. 4

o . e . e) h . . o 17

... n l e o . . epo 41

... l . . nr n . . on 17

• helo o on . o) 41

Te hnolo) l 1. 14. 4

plo . n Te hnolo) l on 7

... l . . e 17. 4

ono 17. 4

... on: o . . on 17. 4

n) l . h . . n) .) e 16. 9. 6 -6

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... n) ol 6 -6

... e n on 1. 14-1

el h nr . h . . l on 17. 6

... o 17. 6- 7

... o . . nr . n on o 11-1

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• helo o on . o) 4

Te hnolo) l 1

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... on 1. 14. 44

... e o . Te . hn) n . . nr . e elop . en 17. 1

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he . o) . . o . ne . o . a pe . e Te . he 17. 4

• h 4. 6 -6

ol . a nr . el on 17. 1

ol 19.

• helo o on . o) 4

Te hnolo) l 67

• n pl . . l (on . o) 18.

• . holo) l o . nr . on . o . e n n) nr . e elop . en 41. 4

• helo o on . o) 18. 19. 19- 7

Te hnolo) l 41

el e (on 17. 4

hool nr . o e 18.

• helo o on . o) 41. 4

Te hnolo) l 17. 4-

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(. . en . e . . nr . . l 6 -64

(pple (en l . . le) 17. 6

(Te . he on e n 41. 4

• helo (on . o) 46

Te hnolo) l 4

Te . he (on o . n . o 1. 14. 16. 41. 44

Te . he . . nr . . a nr . o . on l 4

Te hn . l . o . en n on 1. 14. 4

Te hnolo) l 41

Te hnolo) l (. . . . pp en . . h p . o) (1. 47. 67

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n e . . o . To on o . . hool 17. 6

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