



November 13, 2020

Teaching and Administrative Staff, Students, and Alumni  
Ontario Institute for Studies in Education  
University of Toronto

Dear Colleagues,

The Provost has commissioned an external review of the Ontario Institute for Studies in Education for 2020-21. The Provostial review of a Faculty is a critical facet of the University's commitment to quality assurance. These reviews provide an unparalleled opportunity to secure the expert advice of leaders in the field concerning academic and administrative issues, assess our performance against other leading international institutions, and receive guidance on key strategic directions. The review report is taken forward to governance as a measure of its importance and made broadly available to faculty, staff, students, alumni and community partners.

I am pleased to inform you that an external review team for OISE has been established for a virtual review site visit from March 22-26, 2021. Its members are:

- x Robert Floden, Dean, College of Education, Michigan State University
- x Christopher Morphey, Dean, School of Education, Johns Hopkins University
- x Jennifer Tupper, Dean, Faculty of Education, University of Alberta

I have attached, for your information, a copy of the terms of reference for the review.

We will be working closely with the Dean's Office to arrange the schedule for the review, including meetings with a broad range of constituencies that provide the reviewers with the opportunity to hear a wide range of views.

Comments and suggestions from teaching and administrative staff, students, alumni and members of the Faculty of Information community are welcomed. These may be submitted through our website, here <https://www.vpacademic.utoronto.ca/provostialeview-comments/>

Sincerely,

Susan McCahan  
Vice Provost, Academic Programs

cc.  
Glen Jones, Dean, OISE  
Normand Labrie, Associate Dean, Program OISE

The Terms of Reference provide the framework for the review report. Reviewers are asked to comment explicitly upon the following:

1. The consistency of OISE's academic plan with the University's long-range plan in particular, the commitment to excellence in teaching and research.
2. Progress towards OISE's academic priorities, including the capacity to meet